



SHRI SHANKARLAL SUNDARBAI  
**SHASUN**  
JAIN COLLEGE FOR WOMEN

A Unit of Sri S. S. Jain Educational Society | Reaccredited by NAAC  
Affiliated to University of Madras | An ISO 9001:2015 Certified Institution

## FEEDBACK REPORT

☒ **AWESOME!**

☐ **Excellent**

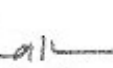
☐ **Very Good**

☐ **Satisfactory**

☐ **Marginal**

or



S. Q.   
30/12/2020

ACADEMIC YEAR 2019-2020



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### FEEDBACK REPORT

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Reviewed by Name Designation Signature	Dr. S. Rukmani Vice Principal, Director, IQAC



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### APPROVAL

Name of the Meeting : College Committee Meeting

Meeting No :

Meeting Date :

Approved By : College committee Members

S. NO	NAME	DESIGNATION	SIGNATURE
1	Sri B.C. Bohra	President, Sri S.S.Jain Educational Society	
2	Sri Harish L. Metha	Hon.Secretary General, Sri S.S. Jain Educational Society	
3	Sri . Abhaya Srisirmal Jain	Secretary	
4	Sri . R. Ashok Kumar Mehta	Associate Secretary	
5	Sri . S. Vimal Kumar	Member	
6	Sri . Ajit Kumar Chordia	Member	
7	Sri. Mohanchand Dadha	Member	
8	Sri Navaratanmull Dugar	Member	
9	Sri . Kailashmull Dugar	Member	
10	Sri . Narendar Kumar Sakariya	Member	
11	Smt. Manju Dugar	Member	
12	Smt. Usha Abhaya Kumar	Member	
13	Dr. S.Padmavathi	Principal	
14	Dr. S. Karunanidhi	University Nominee	



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### **1. Preamble**

The college is devoted to institute and keep up effective feedback systems and to be fair and just with all students and stakeholder groups. This feedback will be utilized to ensure that college offers high quality learning and teaching and that it effectively meets the needs of stakeholders while advancing the reputation and impact of the College

### **2. Scope**

IQAC makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, parents, alumni and employers. This is done by a feedback committee. They collect and analyse the feedback and make suggestions to the appropriate bodies.

### **3. Objectives**

- Participant feedback is used as part of Internal Quality Assurance Management.
- To understand the needs and expectations of students and stakeholders for which the college works.
- To Identify improvements by way of decisions, processes and actions

### **4. Methodologies for collecting Feed backs**

- Feedback form for the stakeholders are collected through google form.
- Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected and brought to IQAC for further analysis
- Feedback is collected from parents when they come for Parents Teachers meetings. Further action is similar to the student feedback.
- Alumni Feedback is collected during alumni meetings or sent online. The filled forms are sent for further action.
- Feedback is collected from teachers by circulating the feedback forms. Subsequent action is similar to the other forms.
- Employer Feedback is collected either in person or online for further action.

## 5. Student Feedback Analysis Report

### 5.1 Descriptive Statistics – Mean Score Analysis

The mean Score of Shift I across various parameters are given in the table:

#### Shift I

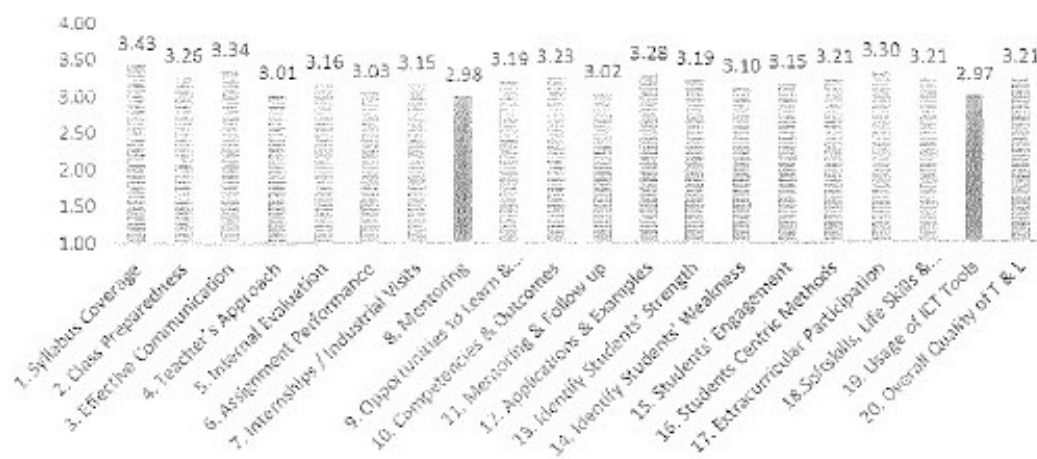
Parameters	Mean Score (Max 4)
1. Syllabus Coverage	3.43
2. Class Preparedness	3.26
3. Effective Communication	3.34
4. Teacher's Approach	3.01
5. Internal Evaluation	3.16
6. Assignment Performance	3.03
7. Internships / Industrial Visits	3.15
8. Mentoring	2.98
9. Opportunities to Learn & Grow	3.19
10. Competencies & Outcomes	3.23
11. Mentoring & Follow up	3.02
12. Applications & Examples	3.28
13. Identify Students' Strength	3.19
14. Identify Students' Weakness	3.10
15. Students' Engagement	3.15
16. Students Centric Methods	3.21
17. Extracurricular Participation	3.30
18. Softskills, Life Skills & Placement	3.21
19. Usage of ICT Tools	2.97
20. Overall Quality of T & L	3.21

### Shift II

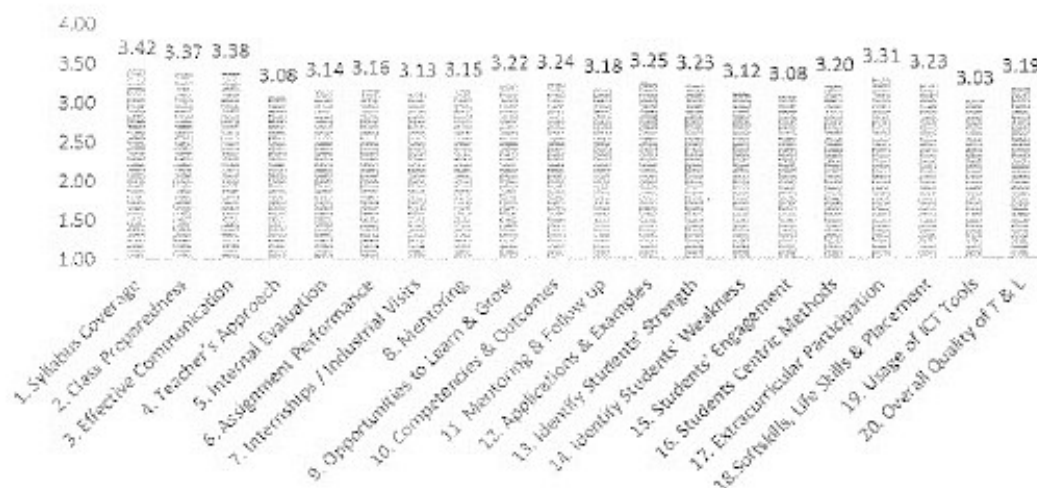
VARIABLES	Mean Score (Max 4)
1. Syllabus Coverage	3.42
2. Class Preparedness	3.37
3. Effective Communication	3.38
4. Teacher's Approach	3.08
5. Internal Evaluation	3.14
6. Assignment Performance	3.16
7. Internships / Industrial Visits	3.13
8. Mentoring	3.15
9. Opportunities to Learn & Grow	3.22
10. Competencies & Outcomes	3.24
11. Mentoring & Follow up	3.18
12. Applications & Examples	3.25
13. Identify Students' Strength	3.23
14. Identify Students' Weakness	3.12
15. Students' Engagement	3.08
16. Students Centric Methods	3.20
17. Extracurricular Participation	3.31
18. Softskills, Life Skills & Placement	3.23
19. Usage of ICT Tools	3.03
20. Overall Quality of T & L	3.19

## 5.2 Graphical representation- Bar Diagram

SHIFT - I

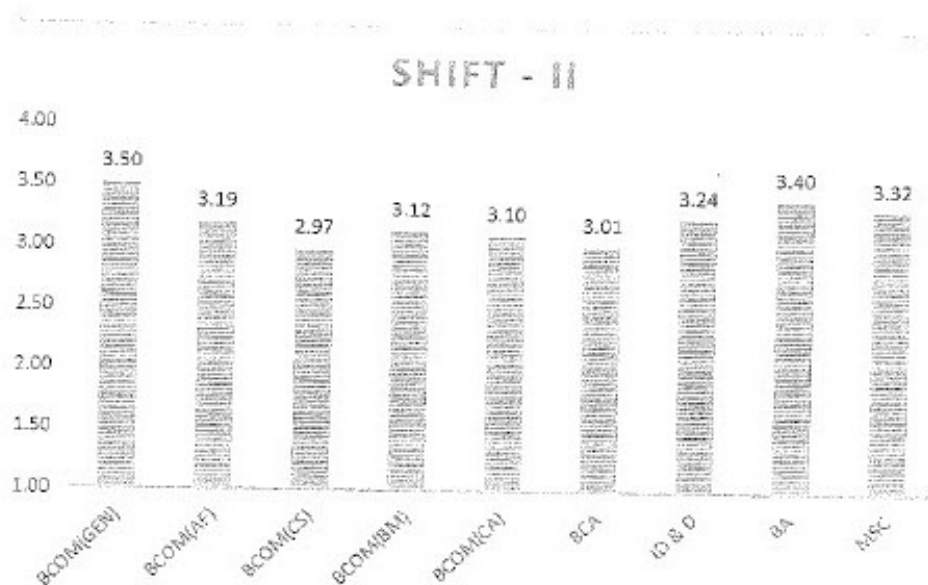
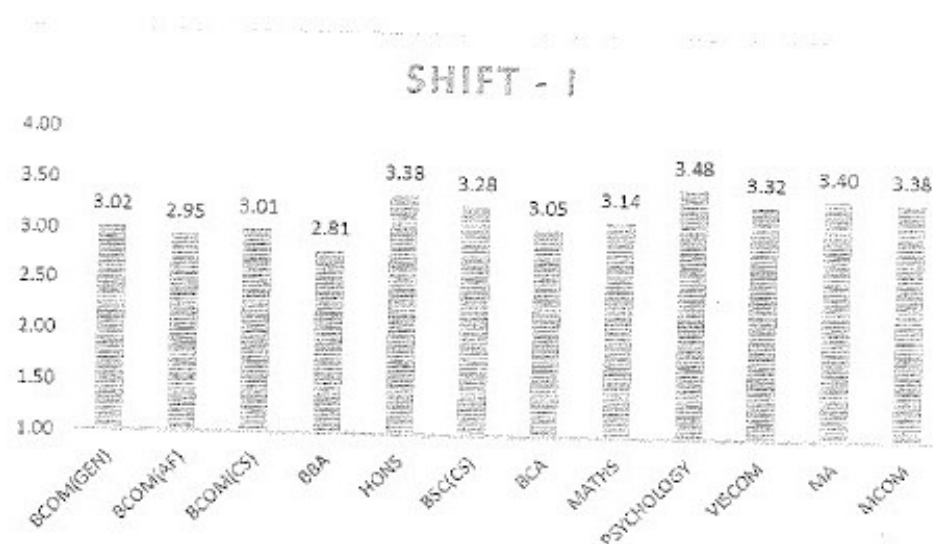


SHIFT - II



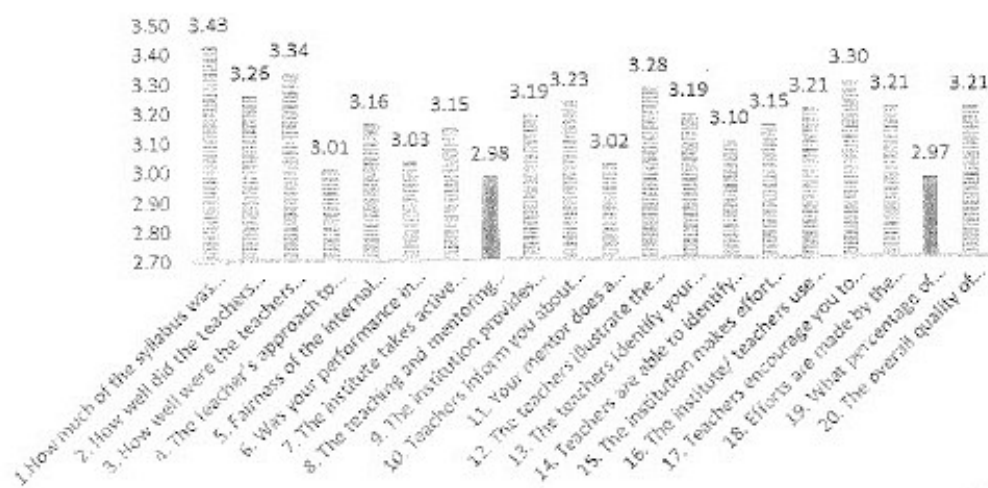


### 5.3 Graphical representation-Bar Diagram-Department wise



#### 5.4 of Shift I and Shift II

#### AVERAGE MEAN SCORE



#### 5.5 Inference

It is inferred that Syllabus coverage has the highest mean score of 3.42 and usage of ICT is less with the least mean Score of 2.97.

#### 5.6 Action Taken

Workshops are conducted to teachers for using various ICT tools for teaching learning process by IQAC

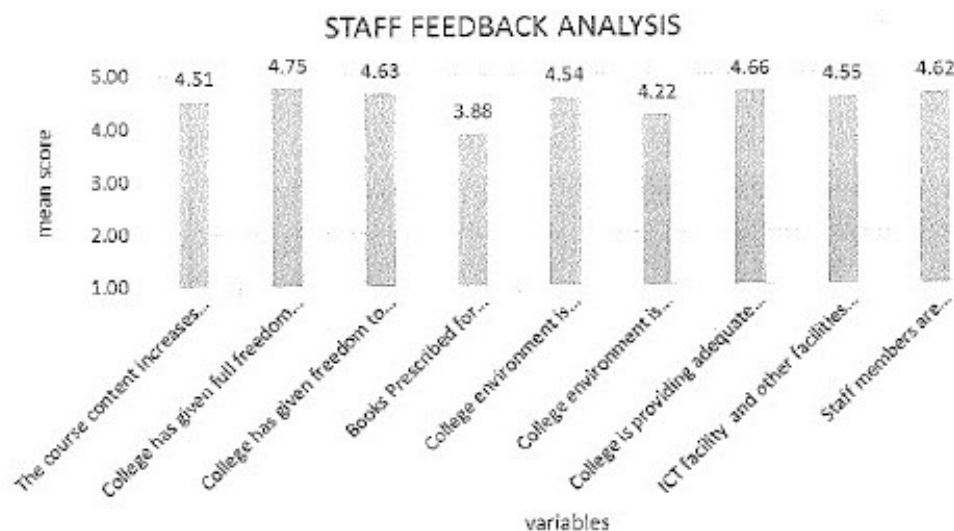
## 6. Staff Feed Back Analysis

### 6.1 Descriptive Statistics – Mean Score Analysis

The mean Score across various parameters are given in the table:

S. No	Variables	Mean Score (Max 5)
1	The course content increases my knowledge and perspective in subject area	4.51
2	College has given full freedom to adopt new techniques/ strategies of teaching	4.75
3	College has given freedom to adopt new strategies for evaluation of students.	4.63
4	Books Prescribed for reference is available in plenty in the library	3.88
5	College environment is conducive to teaching	4.54
6	College environment is conducive to research	4.22
7	College is providing adequate opportunities and support to upgrade skills and qualification of faculty members	4.66
8	ICT facility and other facilities relating to learning are satisfactory	4.55
9	Staff members are encouraged to go beyond the curriculum	4.62

## 6.2 Graphical Representation



## 6.3 Inference

It is observed that the highest mean score of 4.75 implies the college is giving full freedom in implementing various strategies in teaching learning process and prescribed reference books are less in Library with least mean score of 3.88

## 6.4 Action taken

Library committee is formed and books for specialised topics were prescribed to librarian

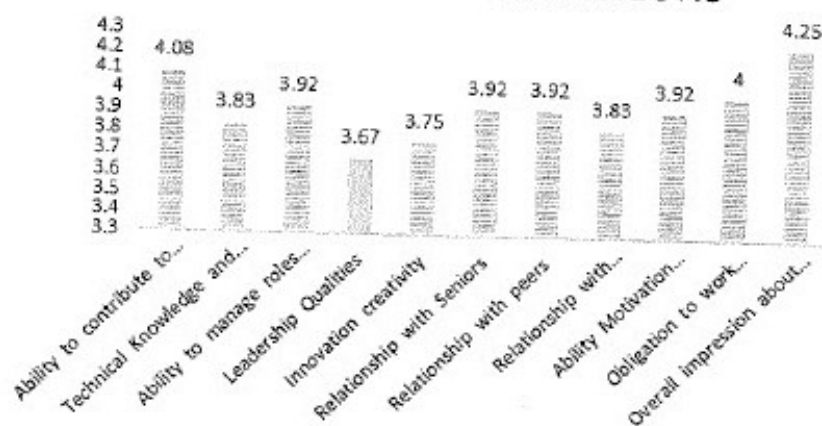


## 7.2 Descriptive Statistics – Mean Score Analysis on Placement Process

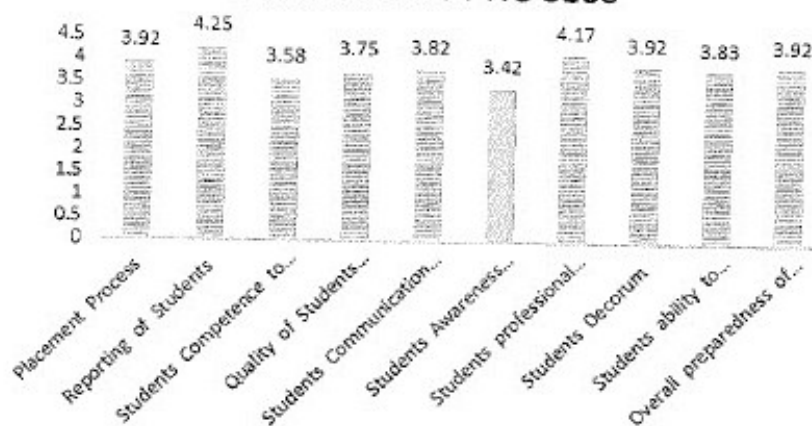
S.No	Parameters	Mean score (Max 5)
1	Placement Process	3.92
2	Reporting of Students	4.25
3	Students Competence to meet the expectation	3.58
4	Quality of Students Resume	3.75
5	Students Communication Skills	3.82
6	Students Awareness about Company Profile	3.42
7	Students professional dress Code	4.17
8	Students Decorum	3.92
9	Students ability to respond questions Confidently	3.83
10	Overall preparedness of the students	3.92

### 7.3 Graphical representation

#### PERFORMANCE OF SHASUNEONS



#### PLACEMENT PROCESS



#### **7.4 Inference**

It is inferred that overall performance of shasuneons is excellent with highest mean score of 4.25 and leadership qualities are just satisfactory with mean score of 3.67. It is also observed that students have less awareness about company profile during the placement process

#### **7.5 Action taken**

UGC prescribed lifeskill course Jeevan Kushal programme is to be introduced to train the students in leadership qualities and an eye opener session about the placement company will be organised for the students by the placement officer before the placement process begins.



## 8. Feedback from Alumni

### 8.1 Descriptive Statistics- Mean Score Analysis

Mean Score analysis across various parameters are given below

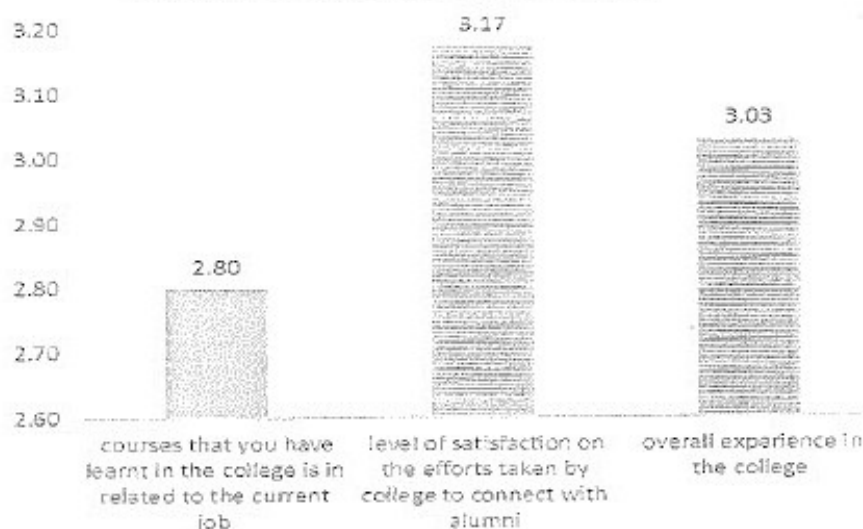
S. No	Variable	Mean Score (Max 4)
1	courses that you have learnt in the college is in related to the current job	2.80
2	level of satisfaction on the efforts taken by college to connect with alumni	3.17
3	overall experience in the college	3.03

### 8.2 Descriptive Statistics- Frequency Analysis –Preference of partnership with College

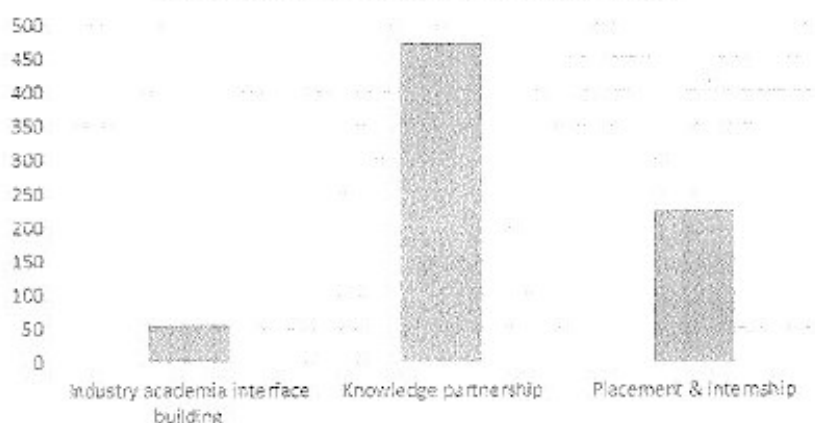
Courses	Industry academia interface building	Knowledge partnership	Placement & internship
B.Com(Gen)	14	104	58
Bsc CS	3	17	11
BCA	4	35	19
Psychology	0	15	4
Viscom	6	44	10
MA Journalism	0	4	0
M.Sc Comp. Sci	1	1	0
B.Com (A&F)	12	127	55
B.Com (CS)	4	22	16
B.Com (Hons)	4	55	15
BBA	6	29	24
B.Com (CA)	0	2	3
ISM	0	4	8
M.Com A&F	2	13	2
M.Phil Commerce	0	1	0
Total	56	473	225

### 8.3 Graphical representation- Bar diagram

#### FEEDBACK FROM ALUMNI

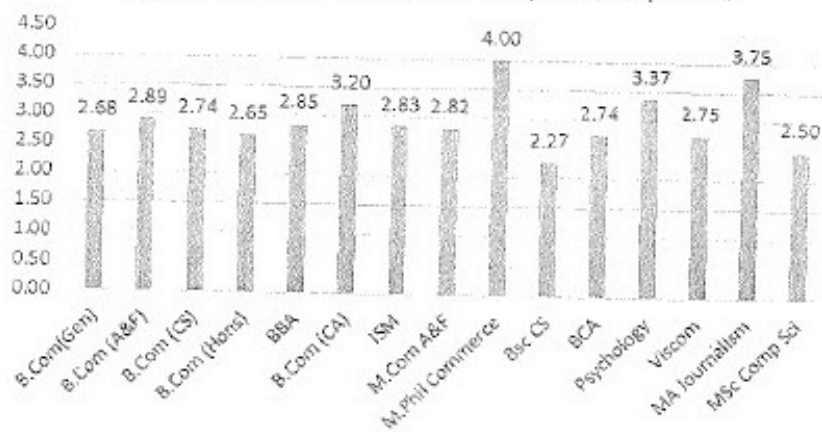


#### Preference of partnership with College

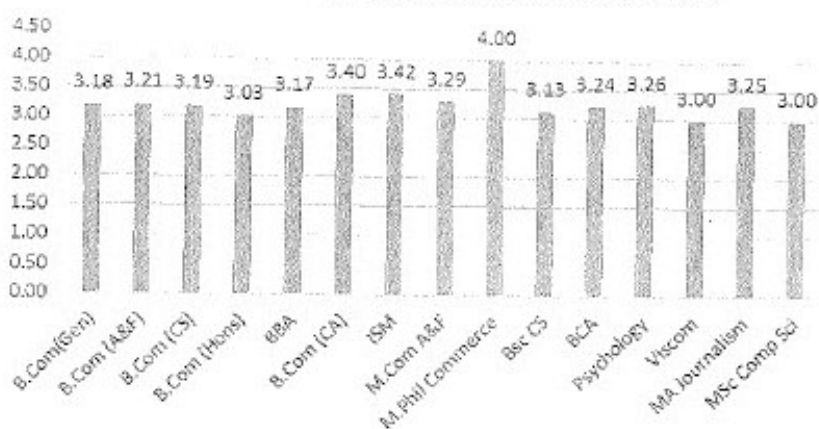


## 8.4 Course wise representation

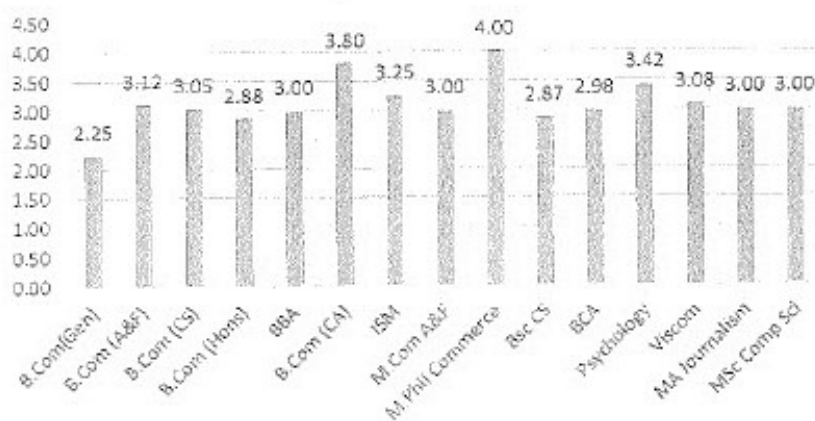
rate the courses in relation to your Job profile



Satisfaction level on connection with Alumni



Overall Experience in the college



### 8.5 Inference

It is observed that Courses they have learnt is less related to their job role with the least mean score of 2.87

### 8.6 Action taken

Add on Course committee would be formed with experts from industries to recommend the courses needed for current employment scenario

## 9. Feedback from parents

### 9.1 Descriptive Statistics- Mean Score Analysis

The mean score analysis across various parameters are given in the table

#### Quality of Campus life

S No	Variables	Mean Score (Max 5)
1	Your child's undergraduate/ Post graduate programme so far	3.91
2	Intellectual atmosphere outside class room	3.90
3	Opportunities & Exposures	3.95
4	Co &; extracurricular activities	3.90
5	Social life on campus	3.89
6	Your child's safety on campus	4.19
7	Discipline, rules &; regulations	4.07

#### Quality of Academic Experience

S.No	Variables	Mean Score (Max 5)
1	Overall quality of Teaching	3.94
2	Overall quality of instructions and communications	3.97
3	Quality of academic advices	3.98
4	Mentoring/Motivation & other academic help	4.00
5	Guidance for higher studies.	3.94
6	Contact of HOD/Faculty	3.98
7	UG/PG Research opportunities & Internships	3.89

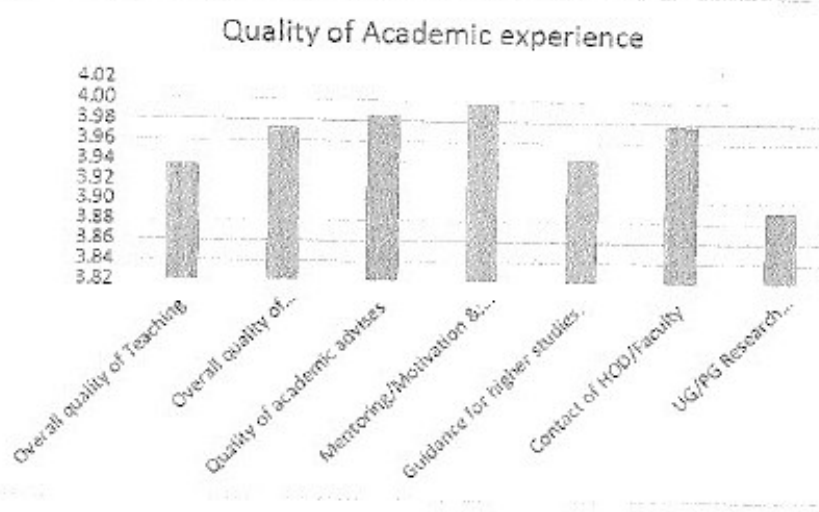
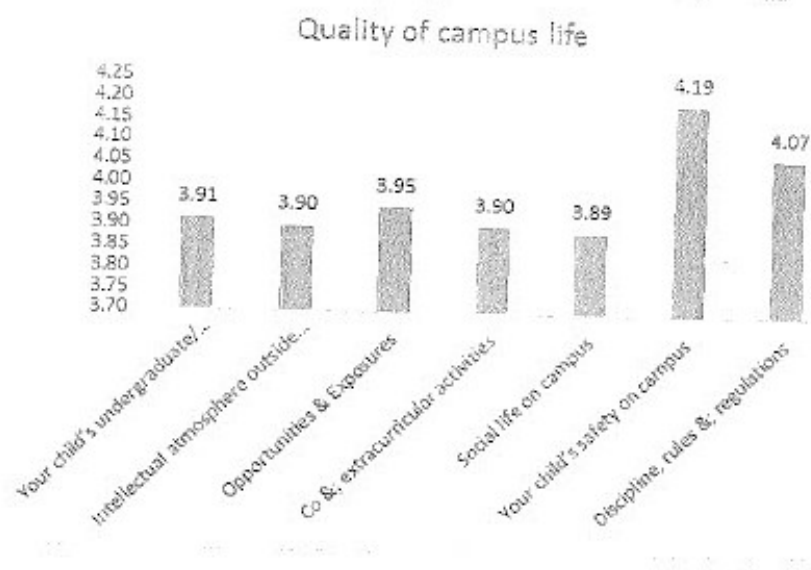
### Amenities in the campus

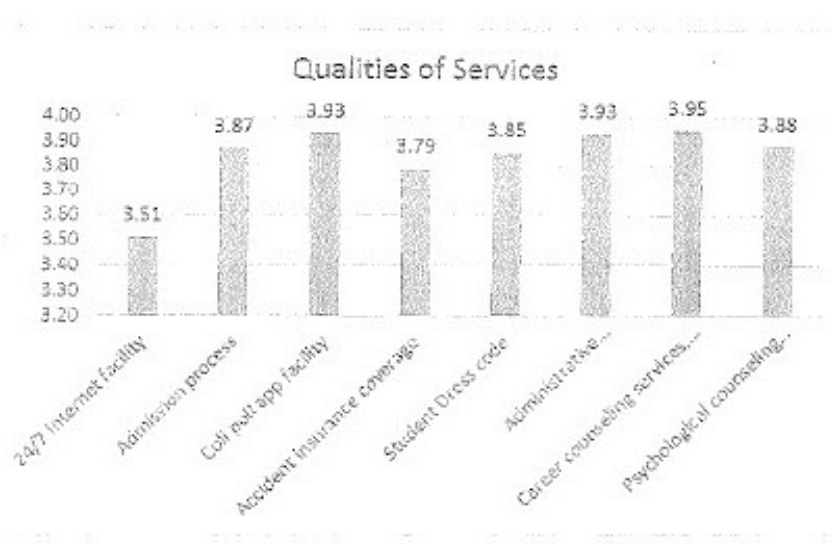
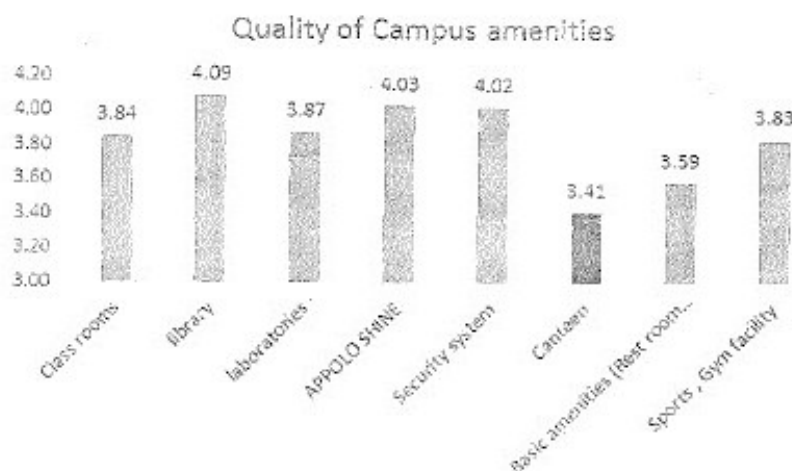
S.No	Variables	Mean Score (Max 5)
1	Class rooms	3.84
2	library	4.09
3	laboratories	3.87
4	APPOLO SHINE	4.03
5	Security system	4.02
6	Canteen	3.41
7	Basic amenities (Rest room & Water facility)	3.59
8	Sports , Gym facility	3.83

### Qualities of Services

S.No	Variables	Mean Score (Max 5)
1	24/7 Internet facility	3.51
2	Admission process	3.87
3	Coll poll app facility	3.93
4	Accident insurance coverage	3.79
5	Student Dress code	3.85
6	Administrative responsiveness to Parent concerns	3.93
7	Career counseling services, Placement services.	3.95
8	Psychological counseling services	3.88

## 9.2 Graphical representation-Bar Diagram





### 9.3 Inference

It is observed that the canteen services are just satisfactory with least mean Score of 3.41

### 9.4 Action taken

Canteen Committee would be having continuous monitor over the function of canteen



## 10. Conclusion

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents, Staff members, Alumni and employers.

