

Institutional Code of Conduct for Teachers

Developed by the National Council of Educational Research and Training (NCERT) jointly with All India Primary Teacher's Federation (AIPTF), All India Secondary Teacher's Federation(AISTF), and All India Federation of Educational Associations(AIFEA)

Introduction

It is universally felt that the status of teaching profession requires to be raised to ensure its dignity and integrity. Accordingly, it is considered necessary that there should be a code of ethics which may be evolved by the teaching community itself for its guidance. There are five major areas of professional activities which encompass the work of a teacher. For each of these areas certain principles have been identified to serve as guidelines for teacher's conduct. These are preceded by a Preamble which provides a rationale for the principles identified.

Preamble

- Recognizing that every child has a fundamental right to receive education of good quality; -
- Recognizing that education should be directed to all round development of human personality; -
- Realizing the need for developing faith in the guiding principles of our policy viz. Democracy, social justice and secularism;
- Recognizing the need to promote through education, our rich culture heritage, national consciousness, international understanding and world peace; -
- Recognizing that teacher's , being part and parcel of the social milieu, share the needs and aspirations of the people;
- Recognizing the need to organize teaching as a profession for which expert knowledge, specialized skills and dedication are pre-requisites;

- Realizing that the community respect and support for the teaching community are dependent on the quality of teaching and teacher's proper attitudes towards teaching profession; and
- Realizing the need for self-direction and self-discipline among members of the teaching community. We, the teacher's of India resolve to adopt this code of Professional Ethics.

PART – I Teacher in Relation to Students

The teachers shall,

- always be punctual in attending to duties in the College
- always teach the curriculum after making thorough preparation for the lessons to be taught;
- treat all students with love and affection and be just and impartial to all irrespective of caste, creed, sex, status, religion, language and place of birth;
- guide the students in their physical, social, intellectual, emotional, moral and spiritual development;
- take notice of the individual needs and differences among students in their socio-cultural background and adapt his/her teaching accordingly;
- refrain from divulging confidential information about students except to those who are legitimately entitled to it;
- refrain from inciting students against other students, teaches or administration;
- set a standard of dress, speech and behaviour worthy of example to the students; and
- respect basic human dignity of children while maintain discipline in the college.

PART – II Teacher in Relation to Parents/ Guardians

The teacher shall,

- seek to establish cordial relations with parents/ guardians;

- provide information regularly to parents regarding the attainments and shortfalls of the wards; and
- refrain from doing anything which may undermine students confidence in their parents or guardians

PART – III Teacher in Relation to Society and the Nation

The teacher shall

- strive to develop the educational institution as a community and human resource development centre providing knowledge and information and developing skills and attitudes needed for such development;
- strive to understand the social problems and take part in such activities as would be conducive to meet the challenges passed by the problems;
- refrain from taking part in activities having potential to spread feeling of hatred or enmity among different communities, religious or linguistic groups;
- work actively to strengthen national integration and spirit to togetherness and oneness; 18.respect Indian culture and develop positive attitudes towards it among students; and 19.respect and be loyal to the school, community, state and nation.

PART – IV Teacher in Relation to Profession, colleagues and other Professional Organisations

The teacher shall

- treat other members of the profession in the same manner as he/ she himself/herself wishes to be treated;
- refrain from lodging unsubstantiated allegations against colleagues or higher authorities;
- participate in programmes of professional growth like in-service education and training, seminars, symposia workshops, conferences, self study etc;

- avoid making derogatory statements about colleagues especially in the presence of pupils, other teachers, official or parents;
- cooperate with the head of the institution and colleagues in and outside the institution in both curricular and co- curricular activities; and
- accept as a professional the individual responsibility of reporting to the concerned authorities in an appropriate manner all matters that are considered to be prejudicial to the interests of the students and the development of the institution.

PART – V Teacher in Relation to Management/ Administration

The teacher shall,

- recognize the management as the prime source of his sustainable development;
and
- develop mutual respect and trust through his professional activities and outputs.

