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**Undergraduate Programme
in
Home Science-Interior Design and Decor**

**Curriculum and Syllabus
(With effect from the Academic Year 2020-21)**

February 2020

Learning Outcome Based Curriculum Framework

Note: The Board of Studies is designed Learning Outcomes Based Curriculum Framework of Under Graduate Home Science Interior Design and Décor Programme prescribed by UGC

1. Preamble

All living beings need a place to live, as it keeps us safe from inclemency. Styles relating to Interior Design helps a person understand space, and enables them to lead a peaceful, comfortable life. It thus provides soul to a building or space, and makes this space more functional, pleasant and livable. Interior design is a growing industry with lucrative career options. It is a multifaceted profession that includes conceptual development, space planning, site inspections, communicating with the stakeholders for a project, construction, management and then execution of the design. It is one of the ways in which a student or aspiring artists can pursue a practical career with a global demand. An interior designer creates functional, safe and aesthetic spaces by determining space requirements and selecting decorative items such as colors, accessories, lighting and materials. The objective of this programme is to enable students understand and execute the principles of interior design in a professional environment. It is to educate designers to have a broad inter-disciplinary view of their role and operate at various scales, thus enabling them to be the link between design planners and executioners such as architects, industrial designers, landscape designers, graphic designers and project developers.

2. Programme Learning Outcome

The Programme learning outcomes are as follows:

1. Apply elements and art to principles of design in interiors and provide solution to create new ideas and innovation.
2. Understand colour concept, lighting methods and arts which will enable students design based on aesthetic performance in Interiors.
3. Demonstrate social responsibility by designing sustainable interior environments that support and improve the quality of life for occupants.
4. Examine furniture design and ergonomic principles to create comfortable working environment.
5. Consider the role of art making in the larger social context.
6. Promote Entrepreneurial skills and encourage start-ups.
7. Design 2D and 3D floor plans using AutoCAD software.
8. Design and execute various floor plans through the tools for 2D and 3D drawing and drafting using Auto CAD software.
9. Develop the concept of balanced diet to enhance physical health.
10. Demonstrate an understanding of various fabric finishes and soft furnishing.
11. Understand the processes of advertisement and marketing in modern society.
12. Simplify work with efficient management processes.

Nature and Extent of the Programme

Interior design is the art and science of enhancing the interior of a building to achieve a healthier and more aesthetically pleasing environment for the people using the space. Students learn skills in a wide range of areas including design concepts, interior elements, furnishings, visual arts and apply the principles of design in residence space and commercial spaces. Home Science has adopted an ecological approach in its curriculum that engages the student through teaching, research and extension. They gain employment in research organizations, accreditation in Interior design firms. This course would also facilitate enrollment in specialization courses for PG programme in Interior Design.

Aim of the Programme

The programme focuses on providing a student-centered teaching and learning environment. Students are provided with a variety of experiences that provides knowledge and skills on various designs. This also prepares students to enter this profession with a comprehensive portfolio and strong work ethics.

Graduate Attributes

Some of the characteristic attributes of B.Sc. Home Science-Interior Design and Décor include

- Develop effective communication skills through presentation of seminars and group discussions.
- Facilitate discussions using online videos related to communication skills.
- Apply ethical practices in the professional field by adhering to building byelaws and codes.
- Understand the importance of green environment and sustainability of natural resources and make use of these resources to create a comfortable environment.
- Use eco-friendly materials in creating designs.
- Identify resources that can be reused and recycled for a greener environment.
- Acquire in depth knowledge and skills by participating in various competitions, seminars and workshops.
- Evaluate these skills to enhance confidence and self-esteem.

COURSE STRUCTURE:**FIRST SEMESTER**

Course Content	Name of the Subject	Theory Hrs	Practical Hrs	Credits	Int. Marks	Ext. Marks	Total
Part-I	Language Paper – I	4	-	3	25	75	100
Part-II	BP2-ENG01-Communicative English	3	-	3	50	50	100
Part-III	BHI-DSC01 - Principles of Interior Design	3	2	4	25	75	100
	BHI-DSC02 - Lighting and Accessories	6	-	4	25	75	100
	BHI-DSA01 - Life Space Planning	6	-	5	25	75	100
Part-IV	Basic Tamil/Adv. Tamil/ *Non Major Elective	2	-	2	25	75	100
	BP4-EASS-English for Arts and Social Sciences	4	-	4	50	50	100

* NME : Choose any one from other department

SECOND SEMESTER

Course Content	Name of the Subject	Theory Hrs	Practical Hrs	Credits	Int. Marks	Ext. Marks	Total
Part-I	Language Paper – II	4	-	3	25	75	100
Part-II	English Paper – II	4	-	3	25	75	100
Part-III	BHI-DSC03 - Art and Design on Textiles	4	2	4	25	75	100
	BHI-DSC04 - Front Office and Personnel Management	6	-	4	25	75	100
	BHI-DSA02 - Building Services	6	-	5	25	75	100
Part-IV	Basic Tamil/Adv. Tamil/ * Non Major Elective	2		2	25	75	100
	Soft skills	2		3	50	50	100

* NME : Choose any one from other department

THIRD SEMESTER

Course Content	Name of the Subject	Theory Hrs	Practical Hrs	Credits	Int. Marks	Ext. Marks	Total
Part-I	Language Paper – III	4	-	3	25	75	100
Part-II	English Paper – III	4	-	3	25	75	100
Part-III	BHI-DSC05 - Visual Arts	4	2	4	25	75	100
	BHI-DSC06 - Kitchen Design	6	-	4	25	75	100
	BHI-DSA03 - Interior Building Materials and Finishes	6	-	5	25	75	100
Part-IV	Environmental Studies	2	-	Examination will be held in Semester IV			
	Soft Skills	2	-	3	50	50	100

FOURTH SEMESTER

Course Content	Name of the Subject	Theory Hrs	Practical Hrs	Credits	Int. Marks	Ext. Marks	Total
Part-I	Language Paper – IV	4	-	3	25	75	100
Part-II	English Paper – IV	4	-	3	25	75	100
Part-III	BHI-DSC07 - Floriculture and Landscape Design	4	2	4	25	75	100
	BHI-DSC08 - Consumer Education	6	-	4	25	75	100
	BHI-DSA04 - Residential Space Planning - Practicals	-	6	5	40	60	100
Part-IV	Environmental Studies	2		2	25	75	100
	Soft skills	2		3	50	50	100

FIFTH SEMESTER

Course Content	Name of the Subject	Theory Hrs	Practical Hrs	Credits	Int. Marks	Ext. marks	Total
Part-III	BHC-CSC09 - Human Development*	4	2	4	25	75	100
	BHI-DSC10 - Fundamentals of Foods and Nutrition	6	-	4	25	75	100
	BHI-DSC11 - Furnishings in Interiors	4	2	4	25	75	100
	BHI-DSC12 - Mass Communication and Graphic Design	4	2	4	25	75	100
	BHI-DSE01 - Basics of AutoCAD	3	3	5	25	75	100
Part-IV	Value Education	1		2	25	75	100

* Common paper to B.Sc. Home Science- Nutrition, Food Service Management and Dietetics and Clinical Nutrition and Dietetics

SIXTH SEMESTER

Course Content	Name of the Subject	Theory Hrs	Practical Hrs	Credits	Int. Marks	Ext. Marks	Total
Part-III	BHN-CSC13 - Principles of Resource Management#	6	-	4	25	75	100
	BHI-DSC14 - Ergonomics	6	-	4	25	75	100
	BHI-DSC15 - Basics of Furniture Design	4	2	4	25	75	100
	BHC-CSE02 - Entrepreneurship Development*	6		5	25	75	100
	BHI-DSE03 - Computer Aided Design –Practicals	-	6	5	40	60	100
Part-V	Extension Activities	1		1			

Common paper to B.Sc. Home Science- Nutrition, Food Service Management and Dietetics

* Common paper to B.Sc. Home Science- Clinical Nutrition and Dietetics and Nutrition, Food Service Management and Dietetics
