



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
SHRI SHANKARLAL SUNDARBAI SHASUN JAIN COLLEGE FOR
WOMEN
C-43909
CHENNAI
Tamil Nadu
600017

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	SHRI SHANKARLAL SUNDARBAI SHASUN JAIN COLLEGE FOR WOMEN CHENNAI Tamil Nadu 600017	
2.Year of Establishment	2005	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	13	
Programmes/Course offered:	23	
Permanent Faculty Members:	168	
Permanent Support Staff:	63	
Students:	3689	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Caters to education of girls in an ideally situated location of Chennai 2. Supportive management, dedicated staff and able leadership 3. Vibrant participation of students in sports, cultural and Extension activities.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 03-08-2023 To : 04-08-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. MEENA RAJIV CHANDAWARKAR	FormerVice Chancellor,KARNATAKA STATE WOMENS UNIVERSITY VIJAYAPUR
Member Co-ordinator:	DR. VANI CHALASANI	Professor,Sri Padmavati Mahila Visvadidyalayam
Member:	DR. SAJIMOL AUGUSTINE	Principal,ST TERESAS COLLEGE AUTONOMOUS ERNAKULAM
NAAC Co - ordinator:	Dr. B.s. Ponmudiraj	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

Shri Shankarlal Sundarbai Shasun Jain College for Women affiliated to the University of Madras was established in 2005. The college offers 14 UG, 4 PG, 2 Research programmes and 1 PG Diploma in Jainology. In the current academic year totally 3689 students are pursuing programmes in UG and PG level.

The Institution is an affiliated college governed by Shri S S Jain Education Society. The students admitted to UG courses are from a heterogeneous background. The college has 14 UG programmes and ensures effective implementation of the curriculum designed by the university which is updated from time to time. Academic calendar prepared by the university is followed by the college. The time table for different programmes is formulated by the committee constituted by the Principal. For the effective implementation of the curriculum semester system and choice based system with limited choice have been implemented in all UG and PG programmes as per the university guidelines. Teachers prepare teaching plan and maintain a work diary as per the actual classes engaged by them. The college has state-of-the-art Infrastructure including ICT enabled classrooms, seminar halls, well-equipped labs, wi-fi enabled campus, well-stocked library complementing the academic requirements.. Some teachers use seminars, workshops, debates, quizzes & group discussion as teaching tools. Outcome Based Education is adopted with well-defined POs, PSOs and PEOs which are designed based on Bloom's Taxonomy. Continuous internal assessment and model exams are conducted as per academic calendar to assess the performance of the students. Remedial classes are conducted for slow learners by respective course teachers. Peer tutoring is yet another effective mechanism followed in the institution, where a group of students is mentored by an advanced learner in the class on specific topics.

The well structured feedback system in the college both manually and online are geared towards collecting opinions from the stakeholders about the curriculum, infrastructure, faculty quality etc. An action taken report at the end of the year ensures that the feedback process is meaningful which contributes to improving the quality for education by addressing the lacunae.

69 Certificate/Value added courses were offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed during the last five years.

The institution covers the numerous facets of professional ethics, gender, human values, environment and sustainability through university curricula. As a college for women in the city they are very much concerned

on the women folk in higher education, women safety, women employment and women entrepreneurship.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Admission to different UG programmes is made as per guidelines of the University & policies of the state government. The students enrolled in this college are mainly from the local area, majority of them are from heterogeneous group. The average enrolment percentage of the institution during the last five years is 83.92. The student-teacher ratio is 22:1. ICT enabled teaching learning methodologies is widely used along with traditional chalk and talk methods. Active learning, experiential learning, participative learning and problem solving methodologies are used to make the learning student centric. Availability of teaching plan in the university website/online before commencement of classes will further enrich the students. The college identifies slow learners at the time of the admission process & takes care of them through the remedial classes & personal counseling. Advanced learners are provided with more reading materials for updating their knowledge. They are also involved in various co-curricular activities. The performance of the Teaching-learning process is measured through Outcome Based Education, Shasun e-Varsity (E-Governance) of the institution captures the assessment and evaluation process. The institution provides psycho-social support through professional student counselors and mentoring system. Programme handbooks, Course handbooks, Course plan, Record of class work, e-content ensures the effective delivery. Eight programmes include experiential learning through project work/field work/internship year-wise during last five years. They are also encouraged to participate in inter-university & state-level competitions organized from time to time. College practices conventional pedagogy with use of ICT by the faculties. The college follows semester system as per the guidelines of the university with continuous internal evaluation in order to assess the progress of the students. Internal evaluation is as per norms of the University of Madras. Internal evaluation includes assignments, seminars & projects. However mechanism for evaluation of program outcome is to be improved further. Students' grievance cell is functional. Exam related grievances are referred to university for redressal. The pass percentage of student is around 60-80 %. There are total 168 permanent teaching faculty out of which 70 faculty are Ph.D holders and 78 are NET qualified. 45 Non teaching staff plus 18 technical persons are employed. The Wi-Fi access is spread throughout the campus. Mechanism to deal with internal examination related grievances is observed. In the last 5 years a total of INR 278.62 lakhs has

been spent in improving Information and communication technology facilities on campus.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The College has taken initiatives towards developing an ecosystem for innovations, Indian Knowledge System and knowledge sharing methods through Shasun Knowledge Centre (SKC) and SHABASH (ED Cell) of the institution supports the research and innovations. SKC conducts FDP, PDP, Capacity building, training programs, workshops, seminars and conferences on Research methodology and IPR. The college has been able to mobilize some research funding from the State and Central Government. There are opportunities to get funds from non government organization, industry and international agencies. The publication output of the faculty members is good. 5 patents were granted and two patents got published during the assessment period. The Research and Development Cell of institution motivates students and faculty members to extend scopes, to explore their new ideas in the field of research & development. The in-house peer reviewed journal "Knowledge Economy" has been registered under RNI & ISSN and is active since 2011. The Commerce department is recognized as a Research Centre. Two faculty members are Ph.D. guides under whom nine students are registered. Some teachers have attended workshops and delivered lectures in different local colleges. The faculties have 126 publications to their credit and 102 paper presentations and participation in National and international seminars. The participation in national & international seminars & publication in proceedings as well as research papers is satisfactory. The college has collaborations (MoU/MoA) with Centre for IPR, Anna University, Tamil Nadu, Lincoln University College, Malaysia and London Business School, Singapore for faculty exchange, Internship, field trips, on-the-job training, research and academic activities. The Centre of Excellence for Art & Culture, recognized as a Partner Institution by the National Skill Development Council, Govt. of India, has embarked on an ambitious plan of exploring opportunities in the field of arts. Centre of Excellence focuses on teaching, research, performance & celebration of arts, nationally and internationally.

The institution received Certificates of Recognition from MGNCRE, MHRD & GOI.

Majority of the students participate in the extension programmes there by developing their overall personality.

Collaboration with the industry is not in place in some of the departments.

Efforts are made by the college to work in collaboration with the local Government. The college has signed a contract with Greater Chennai Corporation to setup the Micro-Composting Centre and collects the wet waste. The college has procured all the machinery for the MCC unit. Students are engaged in tracking the input and output of the waste management process and managing accounts digitally. The organic fertilizer is distributed to farmers at a nominal cost.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

Adequate infrastructure is provided in the campus to enable the students to learn with ease and confidence. The campus spreads over 2.1 acres is ideally suited for education in the heart of the Chennai city with the build-up area of 6327 sq. mts. There are 56 well ventilated classrooms, 51 ICT enabled classrooms and 10 laboratories equipped with black or white boards, rostrums, microphone and requisite electrification. There are staff rooms in the college. The whole campus is Wi-Fi enabled. There are 7 Computer laboratories equipped with 400 computers, high bandwidth internet, 62 projectors and are updated with latest hardware and software. Other laboratories include Digital, Psychology, Commerce, Photography and Interior Design & Décor. Media laboratory is fully equipped with state-of-the-art facilities consisting of a shooting floor for television production, edit suite, audio recording, voice booth, photography studio with darkroom, drawing studio. A Counseling cell, Canteen and a Multi court are also available.

Library has a large stack room, browsing centre with Integrated Library Management System, a rare book section and e-resources through INFLIBNET- N-List. Access to 3 crore+ e-resources through Proquest and Infolibnet, Urkund plagiarism software for enhancing the quality of research publications, are made available. In addition, some of the departments have a separate Seminar/Departmental library to provide subject related books and references.

The sports department is very robust and active. Badminton court, play ground, basket ball court, Throw ball, Volley ball, Kabbadi and yoga facilities are available for sports activities. Lack of a spacious playground is visible. The institution has a gymnasium equipped with required equipment. Facilities such as amphi theatre, basement hall and open auditorium are used to conduct cultural activities. Resources for Indoor games facility are made available. A Common Room for girls to relax may be provided. The institution has its own policy in adherence to the departmental norms to procure, maintain and dispose the infrastructure and learning resources.

Protective measures like UPS, CCTV cameras & fire extinguishers are in place. Maintenance & repair works are taken care by the college administration. ICT infrastructure of the college is good. Majority of the classes have ICT facilities and each department has at least one smart classroom. The campus is well maintained.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The Institution supports the students both academically and financially. Around 72 % of students are benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals and philanthropists.

All UG & PG students of the institution were trained in soft skills, language and communication skills, life skills and ICT/computing skills. Students have participated in the life skills programmes such as yoga, physical and mental fitness. The placement cell of the institution trains the students in soft skills, aptitude skills, domain specific technologies to make them industry ready. The institution provides guidance for career counseling and coaching for the competitive exams. It has a well structured students redressal system through the fully functional committee for grievance redressal, anti-ragging and Internal Complaint Committee (POSH).

Activities pertaining to career counseling and guidance for competitive examinations are conducted under the Shasun Civil Aspirants Leadership Empowerment Program. Progression of students for higher studies is less than 50 percent. Students prefer not to go for postgraduate programmes and the rest of the students try to seek jobs mainly in government sectors. Placements and training activities in the college are regularly conducted. The college encourages students to participate in academic activities such as seminars, quiz competition and other co-curricular activities. Students' council is formed. The college has several administrative and academic committees. Students' representation in these bodies is visible. The college organizes sports meet & encourages students to participate in various sports activities and even cultural programmes are recognized from time to time. One student has represented the college in Archery at World Cup and Olympics Trials. A coach has been specially appointed for her and special incentives have been given by the college to motivate her to participate at Global Level. The name of the Registered Alumni Association is SHAAN. The alumnae corner in the college website enables the alumni registration, helps networking among the members and provides information regarding various events of the college. Alumnae entrepreneurs provide mentoring and knowledge sharing to the juniors through EDcell Meetings of alumni association are held periodically and the

same is documented well. Overall satisfaction level of the students in the team's interaction was good. The college has a large number of faculties who are alumnus. Some of the alumni are well placed. The alumni support the college through academic and placement avenues.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The Institution works with the objectives of academic excellence and holistic development of students to meet the changing needs of society and industry. The vision of the college focuses on excellence in education and holistic development of the students. The mission of the institution is to prepare the students for life and career through holistic development. The Vision and Mission is achieved through the quality policy. The management encourages decentralization and participative management at academic and administrative levels which is reflected in the organizational structure of the institution. The institution has a College Committee and Academic Council as the statutory bodies. The Principal provides able leadership and is assisted by the Vice-Principal, IQAC, Directors and Heads of various departments. The strategic plan of the institution (Vision 2025) is successfully deployed through decentralized organization structure to fulfill the goals of the institution. Being an ISO Certified institution, well-designed standard operating procedures are in place for academic and administrative processes. They formulate draft policies and approve curriculum planning and implementation, co-curricular and extra-curricular activities to achieve quality and excellence. E-governance is implemented in the areas of administration, finance, accounts, students admission, student support, academics and examinations with the help of Shasun e-Varsity. Being a private aided college, the Principal with the support of the Governing Body, IQAC Coordinator and different committees provide leadership for the attainment of the goals and objectives of the institution. The college has an organogram at multiple layers for decision making. The statutory meetings are held periodically and the minutes have been recorded and action was taken. The recommendation of the last cycle of the NAAC visit has been duly implemented. The

college staff performs their duties in the light of the vision & mission in a participatory framework. Principal being the main pillar of governance is assisted by various committees. The institution has leave benefits, monetary benefits and other general welfare measures for teaching and non-teaching staff. Pension facility, reimbursement of international travel expenses partially and sabbatical leave amongst others, are encouraging measures. The management is extremely visionary and supportive. It practices decentralisation in governance. Being an affiliated college it follows rules & regulations framed by the Government of Tamilnadu. Participation of teaching faculty in national & international seminars is limited. The college needs to encourage staff to attend refresher courses, faculty development programmes for academic excellence & empowerment. The performance appraisal is in place as per the guidelines of UGC. Accounts of the college are maintained systematically. Assessment of the financial resources, mobilisation, and fund utilisation reveals that their system is robust and partially automated. The audit mechanisms and its compliance are as per the financial and accounting norms. The college provides welfare measures for motivating the staff in terms of group insurance, medical reimbursement etc. Financial audit both internal and external are done periodically.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

Safety and security of the campus fraternity is ensured through an excellent electronic monitoring system. Mentoring and counseling systems are provided to the students to help them with their problems and to support them. The Shasun Empowerment Cell organizes programmes on legal rights, gender equality, health, self defense and leadership. The college practices gender sensitivity and ensures an inclusive environment through various activities. No cases of sexual-harassment and ragging have been reported so far by teachers and the students of this college maintain healthy mentor-mentee relationship. The women staff of the college have created a conducive atmosphere and take the special care to attend to the needs of the girl students.

Solar panels, Bio gas plant, rain water harvesting and sewage treatment plant have been installed. Efforts to have a green campus are visible. Quality audits such as Green, energy and environmental audits are undertaken. Facilities for differently abled students are available. Facilities for solid waste management & liquid waste management are available. The college celebrates birth & death anniversaries of great personalities of India and instills patriotic spirit in the students. Celebration of national festivals is also done

regularly. The college also organizes essay writing, quiz competition and other co-curricular activities. Contribution to society is done through a variety of extension activities, especially undertaken during the Pandemic.

The two Best Practices of the college are 1) 'SHABASH'- Entrepreneurship Development Cell and Business Incubation. The SHABASH Cell has promoted entrepreneurship and created infrastructure to support them. Retro shops and Vend-Ins are steps taken in this direction. Revenue generation through these Cells and the Annual Bazaar is visible.

2) Extension Activities have contributed to society through community engagement and environment consciousness activities. Besides, programmes triggered by the Union Government and humane assistance provided during the pandemic, are worthy of mention. During the COVID period, food packets, packed by the students at home, were distributed to the needy. Besides, stitching and distribution of masks, Tele Volunteering for COVID-19 Positive patients and providing Psycho Social Support was also undertaken. Blended learning through the Technical facilities available in the college were made use of.

The institutional distinctiveness is its Centres of Excellence. It has been recognized by the National Skill Development Council (NSDC), Govt. of India as a training partner for national level skill development. The institution launched three centre of excellence aims to provide skill training to the students and the neighborhood community. Centre of Excellence – Retail (COE-R), Centre of Excellence – Media, Entertainment & Communication (COE-ME&C), Centre of Excellence - Art & Culture (COE-A&C).

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

Well developed campus with state-of-the-art infrastructure and learning resources

Supportive management, efficient leadership, dedicated staff and vibrant student community

Three Centres of Excellence recognised by NSDC, established.

5 patents granted and 2 copyrights received.

Recognised Research Centre in the department of Commerce.

Weaknesses:

Hindrance to infrastructural development due to space constraint.

Placement Cell needs to be strengthened.

Programmes in pure science or life sciences not offered

Absence of project funding from external sources

Lack of Industry-oriented consultancy services by the faculty.

Opportunities:

Active Industry Institution Interface in framing more job oriented programmes.

Enhancing placements.

Organising international Conferences

Establishing research Centres in other disciplines to promote multi disciplinary research.

Organising student/faculty exchange programmes.

Tapping opportunities to obtain funds under CSR.

Challenges:

Getting grants from national funding agencies due to its self financing status.

Attracting students from other states/countries.

Providing hostel facilities.

Space constraint limits infrastructural development for student activities.

Prompt adoption of industry changes into the curriculum limited due to the affiliating system.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Efforts to get the institution recognized by the UGC under Section 12B may be made on priority.
- UG Programmes in Life Sciences/Pure Sciences, P G programmes offering more electives may be introduced.
- Establishment of Research Centres for other subjects will stimulate research culture.
- Faculty and students may be encouraged to take more MOOCS and NPTEL courses.
- Research projects from funding institutions and Consultancy may be obtained by faculty.
- Faculty/Student Exchange programmes may be organized more frequently.
- Potential of Alumni contribution may be tapped.
- Academic and Administrative Audit (AAA) may be regularly conducted.
- Opportunities to apply for autonomous status are visible.
- Efforts to effectively implement N.E.P. 2020 may be made.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. MEENA RAJIV CHANDAWARKAR	Chairperson	
2	DR. VANI CHALASANI	Member Co-ordinator	
3	DR. SAJIMOL AUGUSTINE	Member	
4	Dr. B.s. Ponmudiraj	NAAC Co - ordinator	

Place

Date