



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Shri Shankarlal Sundarbai Shasun Jain College for Women
• Name of the Head of the institution	Dr. Sambamurthy Padmavathi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04424328506
• Mobile no	8754440183
• Registered e-mail	iqac@shasuncollege.edu.in
• Alternate e-mail	gvsampad@shasuncollege.edu.in
• Address	No. 3, Madley Road, T.Nagar
• City/Town	Chennai
• State/UT	TamilNadu
• Pin Code	600017
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	University of Madras				
• Name of the IQAC Coordinator	Ms.N.M.Kavitha				
• Phone No.	04424328506				
• Alternate phone No.	04424328507				
• Mobile	9884425750				
• IQAC e-mail address	iqac@shasuncollege.edu.in				
• Alternate Email address	n.m.kavitha@shasuncollege.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://shasuncollege.edu.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://shasuncollege.edu.in/wp-content/uploads/2021/09/Academic-Calendar-20201-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.03	2013	05/01/2013	04/01/2018
Cycle 2	B++	2.90	2018	16/08/2018	15/08/2023
6.Date of Establishment of IQAC			17/11/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	10	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
One day virtual National Seminar on "Academic and Administration Audit - A Benchmark For Quality Enhancement In Higher Education" in collaboration with NAAC.		
Five International / National Collaborative Faculty Development Programs were organized.		
Seven International Conference were organized.		
One day virtual National Seminar on "Academic and Administration Audit - A Benchmark For Quality Enhancement In Higher Education" in collaboration with NAAC.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To Prepare an academic calendar of the institution for quality enhancement.	Academic Calendar prepared and events monitored as per schedule.
To Conduct the Student Induction Programme for the first year students	Student Induction Programme was conducted from 20.09.2021 to 25.09.2022 through virtual mode covering the aspects of SAGE as prescribed by the UGC guidelines Deeksharambh
To impart the basic knowledge / skills on the respective domain / discipline of the student	Bridge course was conducted from 27.09.2021 to 29.09.2021
To get industry exposure relevant to curriculum	No. of guest lectures organized: 93, No. of students taken up internships: 838, No. of students went for field visits: 1130
To encourage the students participation in co-curricular activities.	Value added and Skill enhancement courses were offered to the students. No. of courses offered: 28, No. of students benefited: 1212
To conduct International and National Conferences / Seminar and Faculty Development Programmes in collaboration with other institutions.	No. of International Conferences / : 6, No. of FDPs organized: 4

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Committee	20/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	15/02/2022

15. Multidisciplinary / interdisciplinary

The vision of our college focuses on the excellence in education and holistic development of the students. The mission of our institution is to prepare the students for life and career through holistic development. The Vision and Mission is achieved through the quality policy and the same is achieved through adopting innovating teaching methods, imparting and encouraging learning of new techniques to the staff, retention of good and dedicated faculty, excellent infrastructure and conducive learning environment, commitment to comply with all legal requirements, responding to the changes both in technology and applications, associating with leading industries and research institutions, continually improvement of processes and systems, make the students ready and competitive for their career / entrepreneurship, imparting holistic education through sports, achieving a sense of appreciation for life through learning performing and non performing arts, impart value based techniques like recycling, swatchatha, acceptance and anekadvait. The college offers an inter-disciplinary under-graduate programme B.Com(Computer Applications) is a blend of Commerce and Computer Science course with an intake of 70 students.

16. Academic bank of credits (ABC):

Our Institution is an affiliated College under University of Madras. We were unable to register for the ABC in the portal.

17. Skill development:

SANKALP aims to provide Certificate Courses and Value-Added courses which are focused towards enhancing learning and knowledge thereby leading to a holistic development of the students. It helps to empower the students with interdisciplinary skills. The college is offering various certificate courses for

all II and III years. Such as

1. STEP - The STEP course was offered in association with The Hindu Group for I year UG and II year PG students is provided to enhance the students' English Language Fluency.

2. CMA Foundation- This course was offered in association with ICAI

3. E-Filing of Income Tax Returns- This course was offered in association with Intelli Expert Management Solutions

4. Advanced Excel- The course Advanced Excel was offered in association with Computer Society of India(CSI)
5. LIFE- This course was offered for Psychology students, and it was about Transactional Analysis. Total 47 students were benefitted.
6. Digital Marketing- This course was offered in association with e search advisors
7. Tally ERP 9 with GST- This course was offered in association with Shah Tax way Consultancy Pvt. Ltd. for Commerce Students.
8. E-Filing of GST Returns- This course was offered in association with Intelli Expert Management Solutions for Commerce Students.
9. Software Testing- The course was offered in association with Computer Society of India (CSI).
10. Web programming with PHP in association with Pantech Academy.

The following courses are offered in association with ASSOCHAM

1. Life Skills
2. Principles of Auditing
3. Personality Development
4. Corporate Governance and Busibess Ethics
5. Introduction to Supply chain Management

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As part of the undergraduate curriculum the following foundation language courses were offered to the students: Tamil, Hindi and Sanskrit. The Shasun Shakthi Cell provides training in various fine arts based on the interest of the students. We offer 16 different genre of courses for the studentns. The courses such as Classical dance, music, Theatre Arts, RJ/VJ, Cookery, Fashion Technology etc. The iconic event SHA KALAUTSAV 2022 was held in our college premises with the theme, Cosmo Carnival- Celebrations around the world. In continuation with SHA-KALAUTSAV 2022, we had another event named Kalaikondaattam.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Development of Outcome Based Education (OBE) in Teaching and learning: Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course plans, delivery method, assessment was planned to achieve

stated objectives and outcomes. The framework of OBE is defined. Session plan for each course is prepared with session objectives and outcomes. Program Outcomes (PO) can be achieved and demonstrated through the integration of course components and Course Outcomes (CO). The mapping between CO and PO and the attainment of CO, PO and PSO is calculated.

20.Distance education/online education:

Blended approach to Teaching and Learning: College has adopted a blend of synchronous and asynchronous learning. Synchronous learning refers to 'online' or 'face-to-face' learning using virtual platform. Asynchronous learning refers to 'offline' or 'self-paced' learning where students can learn at their own pace. Asynchronous learning happens through use of videos, materials and educational resources. The institution adopted blended model as, a mix of these two would be the future of remote learning and based on a few other concerns such as (i) availability of internet facilities, (ii) availability of devices, (iii) physical problems such as eye strain, headache etc, (iv) cognitive challenges such as lack of attention and other issues. The following are the considerations while adopting blended form of teaching and learning:

Synchronous Learning: Google Meet is the preferred choice of virtual platform for synchronous learning due to the ease of setting up the classes, more number of participants being allowed and cost considerations. Link for Google meet is created by subject teachers and shared with students for them to log in at the required time.

Asynchronous Learning: Google classroom is adopted to monitor and manage asynchronous learning of students. Asynchronous learning can happen by adopting any of the following techniques (not exhaustive):

- a. Break out rooms
- b. Assignments
- c. Voice thread assignments
- d. Rank sheet
- e. Important questions can be given as written test
- f. Flipped classroom
- g. Classroom activities
- h. Activity based learning
- i. Workbook /worksheets/puzzles

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	471
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3588
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1053
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1350
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	164
File Description	Documents
Data Template	View File
3.2	164

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	60
4.2 Total expenditure excluding salary during the year (INR in lakhs)	100.54
4.3 Total number of computers on campus for academic purposes	399
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The College is affiliated to University of Madras and follows the University prescribed curriculum for all its programmes. The institution follows strategized ways and means to strengthen its teaching-learning process. The institution ensures effective delivery of the curriculum at all levels by systematic planning, implementing and monitoring. Semester workload allotment is made to teachers as per their preference and expertise. The academic activities begin with the preparation of class timetable. The teaching plan is prepared and recorded in the ERP. It encloses the course details, the number of sessions, planned date of completion of Syllabus. Shasun Induction Program is conducted for the first-year students to familiarize them with the learning environment and other support facilities. Bridge Course is conducted to all students to familiarise in the topics of their subject. Daily log book entries are made in ERP with syllabus covered report. Student-centric methods like seminars, group discussions, storytelling, and skits help the students in self-learning. Adopting new and innovative teaching methods, through online resources like Google classroom for assignments, peer learning, group discussion, case studies, projects, surveys, quiz, Domain based activities like</p>	

seminars workshops IPR and research activities are organised to students for knowledge enhancement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution's academic calendar is prepared by IQAC in accordance with Academic calendar of University of Madras. The institution has a vibrant culture of instilling inquisitiveness temper among the students through number of activities which are declared in advance to the students through the Academic Calendar. Institutional academic calendar is made available to all stakeholders at the institution website. Our college is affiliated to University, so guidelines of the university and internal evaluation patterns are followed for all the programs. Continuous Internal Evaluation (CIE) is carried out as per the academic calendar. Time table for the internal evaluation is displayed at the college website and on notice boards. Co-curricular Activities such as Exhibitions, competitions, Seminars, fests, are also planned and mentioned in the calendar. Placement activities, National /International conferences are also mentioned in the calendar. Extra-curricular Activities like sports and cultural events, Alumni Meet also have reserved slots in the academic calendar. In this way IQAC encourages the faculty members of the institute to adhere to the academic calendar including for the conduct of CIE for achieving academic excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://shasuncollege.edu.in/wp-content/uploads/2021/09/Academic-Calendar-20201-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

C. Any 2 of the above

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG
 programs Design and Development of
 Curriculum for Add on/ certificate/ Diploma
 Courses Assessment /evaluation process of the
 affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

28

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3549

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College addresses the various aspects of Professional Ethics, Gender, Human Values, Environment and Sustainability and integrates the same into the Curriculum through the following courses. The course Value Education (VAE5Q) taught in all the final year UG programs includes the aspects of human values. The course 'Environmental Studies' (ENV4B) offered to all II year students of the UG programme aims to (a) Create awareness about environmental problems among students. (b) Impart basic knowledge about the environment and its allied problems. (c) develop an attitude of concern for the environment.

The courses Media Culture and Society (SAX5A), offered in BSc Visual Communication programme helps the students to learn media culture and analyse media from a sociological perspective. The course "Human development offered by B Sc Home Science helps to know the perspectives of human values. The courses 'Business Ethics, Corporate Governance and Social responsibility (KDFXA) and 'Corporate ethics and Governance' (BPK5B) offered in M.Com Accounting and Finance and B.Com Honours help the students to understand the governance practised in companies, the board mechanism, duties and responsibilities of directors, committees etc.

Apart from the curriculum, the college takes extra efforts in inculcating these values through the life skills programme and SHE Cell activities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1864

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://shasuncollege.edu.in/wp-content/uploads/2023/02/2021-22_Feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://shasuncollege.edu.in/wp-content/uploads/2023/02/2021-22_Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1108

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

773

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies the incongruity in learning abilities of the students in bridge course and via various classroom interactions. Special efforts are taken to nurture the slow learners and advanced learners are guided with various opportunities to enhance their learning ability.

Advanced learners are provided with special guidance to present papers in National/ International conferences. Advanced learners are motivated to participate and bag prizes in competitions. Students are encouraged to enrol for MOOC's and other Online courses. Semester toppers are felicitated with certificates of honour during college day. Advanced learners are provided with leadership opportunities. Orientation and assistance are provided to pursue professional courses in their domain expertise. Advanced learners are provided with academic support to clear Professional exams like CMA, CS, CA Intermediate.

Slow learners are equipped with remedial coaching, peer coaching, coaching in vernacular, mentoring, simplified working notes. Slow learners are motivated to take the STEP course offered by THE HINDU to improve language proficiency. They are motivated to participate in workshops, exhibitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3588	164

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the departments continuously strive to adopt student centric methods such as experiential, participative and problem -solving methodologies in teaching and learning pedagogy. Modalities of participative learning are student's participation in national and international conferences, seminars, workshops. Experts from Industry are invited to share their experience through interactive sessions. Students are encouraged to take up internships, do projects, seminars, and assignments. Blended learning methods using technology are used to create a flexible and conducive ambience to learn. Courses like Advanced excel, software testing, drafting techniques, STEP, Digital marketing are offered by the college to enrich the practical knowledge of students. To gain practical knowledge and have a deep understanding of theoretical concepts, students are taken to field trips, Industrial visits, and tourism destinations. Participative learning is ensured by adopting ICT tools during the teaching learning process. Students are motivated to participate in Intra and Interdepartmental competitions to enable 'out of box thinking'. Learning outcomes of the students are enhanced by problem solving teaching methodologies like solving case studies in classroom environment, drafting B plans, film appreciation, movie making, management games, outbound training, book and article reviews. Business plan preparation triggers analytical and problem-solving ability.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

The Institute has a campus-wide computer network with redundant LAN , Wifi access , Laptops , Interactive board , and a smart classroom with tools. All classrooms are equipped with Projectors and audio systems. College has a distinct Learning management system. Course management and academic interaction are facilitated through Shasun Learning Management Systems. Classroom learning is companioned with web and online resources. Video lessons are created and shared by the faculty members. Video conferencing tools like Zoom platform with capacity of 1000 have been licensed for webinars, FDP's. College motivates students and encourages teachers to take up MOOCs. ERP solution is used for classroom management. ICT tools like gamification tools, flipped classroom, Insert learning are used for effective teaching learning purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

164

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

164

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

65

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

164

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are assessed continuously through various evaluation processes which is transparent and robust in terms of frequency and

mode. Continuous evaluation is made through unit tests, assignment submission, seminar and project presentations. The HODs holds meetings for the faculty members and directs them to ensure effective implementation of the evaluation process. To ensure transparency in internal assessment, the students are educated about the system of internal assessment well in advance. Two internal test and one model examination are conducted regularly as per the schedule given in the academic calendar. Internal examination schedule is displayed on the notice boards and college web site well in advance. Changes in schedules, patterns, methods if any, are immediately notified to the students through notice boards and also through online mode. The method of internal assessment helps the teachers to evaluate the students more appropriately. The performance of the students is communicated to them and also intimated to the parents during the PTA meeting. Personal guidance is given and remedial classes are conducted for slow learners. In this way the mechanism of internal assessment is transparent and robust. Students are free to interact with the teacher to resolve grievances if any regarding their assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment evaluation process is communicated to students by the HOD and Class in-charge. Head of the Department evaluate the question paper standards in terms of attaining the relevant course outcomes. After the completion of each internal exam, the evaluative blueprint for each subject is discussed with students by the subject in-charge. The grievances of the students with reference to assessment are made clear by explaining the performance in the answer sheet. The answer sheet of such student is assessed by the faculty once again in her presence. Any corrections in the total marks or assessment of answer sheets as identified by students are immediately corrected or clarified by the subject in-charge. Any student who is not satisfied with the assessment and award of marks may approach the concerned HOD who can intervene and seek the opinion of another course Teacher. If a student is not able to appear for examination due to medical or any genuine reason re-examination is conducted for that student as per norms, provided that she submits application with proper documents. The Institute

follows an open evaluation system where the student performance is uploaded in the ERP and the same can be viewed by students and parents through the studentportal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated Programme Outcomes and Programme Specific Outcomes for all the programmes offered and the same is uploaded in the college website for the reference of the teachers and the students. A Programme handbook is maintained in the department which contains the vision, mission, objective, PO and PSO of the course. Based on the strict compliance with the objectives of Outcome Based Education, Course Outcomes are framed by the departments and the same is verified by the IQAC. This is mentioned in the prescribed format in the curriculum and is uploaded in the college website. The importance of the Outcome Based Education is being communicated to the faculty members in every Staff Meeting. A course handbook is prepared by the subject handling teachers containing the Course Outcome and Learning Outcomes and the same is shared with the students. While addressing the students, the course handling faculty members create awareness on COs, POs and PSOs. Learning Outcomes of the Programs and Courses are observed and measured periodically. POs and PSOs are displayed in the Department, Laboratories, Department Library, Seminar Hall and the same is also disseminated to students, alumni, and industries through Students/Employer/Alumni Feedback forms and Survey forms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://shasuncollege.edu.in/academics/outcome-based-education/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The PO and PSO are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations. Two internal tests and a model examination are conducted per semester for the following purposes: i) to ensure that the students have achieved desired level of competencies at unit level ii) to evaluate, whether corresponding COs are achieved. According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject. Assignments are given at the end of each unit and seminar is also assigned to the students which is considered for direct assessment. At the end of each semester, university conducts examinations, based on the result published by university, the course outcomes are measured. Student feedback is received for each course for indirect assessment. The COs of each course are mapped to POs & PSOs with weightages of 3 (High), 2 (Medium) and 1 (Low). All the courses which contribute to the PO are identified and are evaluated through the COs using direct (Internal (25% weightage) and External exam (75% weightage) and indirect (student feedback) assessments. The overall results from the assessments of the PO are compared with the expected attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1312

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://shasuncollege.edu.in/wp-content/uploads/2023/02/SSS_2021_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3740000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Shabash has organized around 25 activities in the academic year 2021-2022. Shasun Bazaar 'Magalir Sandhai 2k22' took place on 20th and 21st of April 2022. 145 stalls from our budding entrepreneurs, Alumni and NGO's from (WEWA) Women Entrepreneur Association participated in this event. Around 3500 students and staffs were benefitted from the Bazaar. Shabash signed an MOU with KVIC to impart skill training to develop the skills of the students. 4 skill training programs on Herbal products, Making Sanitary napkins, Aari embroidery works and Bakery products were conducted. IEDP Hub, University of Madras in association EDII-TN selected our College and funded Rs.10,000 for organizing Entrepreneurship activities for students. Shabash initiated 'My Harvest' project to make the college campus "Go Green".

SKC collaborated with the Centre for IPR, Anna University, Lincoln University College-Malaysia, and London Business School-Singapore. International Multidisciplinary Conference was conducted at SP Jain

School of Global management, Dubai in collaboration with Sangamam Global Academy and SP Jain School of Global management in the month of March 2022. Ms.Varsha and Ms.Supraja were awarded young researcher award. Professional development programme on communicative English, Capacity building series on recent trends in technology and IPR were conducted during Dec-2021

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

124

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

50

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

30

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Centre for Extension Activities of Shasun serves the community by identifying the needs. The institution conducts Extension and Outreach Activities. The clubs instituted in the college plans regular activities within and outside the college premises.

The Institution has joined hands with NGOs and socially inclined Organizations to reach the people. During the second wave of the pandemic, the institution collaborated with Greater Chennai Corporation and the NGO Chennai Volunteers to engage the students in Virtual Volunteering to help COVID-19 patients. Around 62 students worked on a daily basis from May 2021 to July 2021, reaching out to more than 51,733 patients.

Another significant activity was 25 RRC students rendering volunteer work to create awareness on the Right to Education Act (RTE) through Tele-Counselling for the parents of under privileged children from 26th July to 28th August 2021.

NSS volunteers participated in Swachhata Pakhwada, Swachh Bharat Mission, Poshan Abhiyaan, and Swastha Balak Balaki Spardha initiatives of the Government of India and in "Meendum Manjapai" initiative of the Government of TamilNadu. The NSS Volunteers conducted an Eye Check-up Camp at Kaliyanoor by Dr. Agarwal's Eye Hospital on 6th-March-2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

58

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

994

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

34

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus spreads over 2.1 acres ideally suited for education in the heart of the Chennai . The campus offers an environment conducive to effective teaching, learning and is under electronic surveillance. The facilities are spread over 3 Buildings with 56 classrooms, 4 seminar/conference halls and gallery rooms. The air-conditioned seminar hall can accommodate 150 people. The 9600 sq.ft. open auditorium can accommodate 850-900 people.

Classrooms

All the class rooms are well ventilated, furnished, equipped with LED projectors, CCTV Cameras, Green board and are easily accessible through broad staircases, corridors and elevators. Multiple exit points in all the floors ensure smooth transit.

Laboratories

There are 7 Computer laboratories equipped with 391 computers, high bandwidth internet, 62 projectors and are updated with latest hardware & software.

Other labs include Digital, Psychology, Commerce, Photography, Interior Design & Décor and media labs fully equipped with state-of-the-art facilities consisting of a shooting floor for television

production, edit suite, audio recording, voice booth, photography studio with darkroom, drawing studio, graphic designing and multimedia lab.

The Interior Design and Décor lab is used by students to explore their creative skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College promotes the value of physical and cultural activities and has excellent facilities and infrastructure for indoor/ outdoor games, to keep the students active and in good spirit.

- Badminton court (15m x 8m) in 1200 sq.ft area in Abhayas Hall , Building 2, Ground Floor utilized since 2006..

- Playground area of 15,480 Sq.ft utilized for games like Kho kho, Throw ball, Volleyball, Ball badminton since 2006.

- Around 4550 sqft area in Building 3, 4th floor utilized for playing Basketball,

Kabaddi, Yoga operational from the year 2018.

- The covered area in the playground used for Archery Training.

- The 435 sq.ft gym equipped with state-of-art equipments and is operational since 2018.

- "Shasun sakthi cell" started in the year 2008 organizes its activities in the 8000 sqft. Basement area in Building 3 and amphi theatre outside the canteen for practicing dance and other art forms. The Shakti cell courses include 7 performing arts, 5 non - performing arts and 4 instruments.

- The Centre of Excellence for Art & Culture (recognized as Partner Institution by the National Skill Development Council, Govt. of India) creates awareness, teaching, performance, research of the

arts, from India and Abroad.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shasuncollege.edu.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**59**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****183.4**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The SHASUN Library provides services by understanding the absolute information needs of students and staff to promote and encourage Teaching, Research and Learning process through acquiring, organizing the information with communicative technologies.

Shasun library uses customized ERP software as Library Management Software. All transactions are done through ERP and RFID (Rapidradio RFID chip).

LIBRARY AUTOMATION

S.NO

Name of the ILMS software

Nature of automation

Year

Version

Usage

1

E-Varsity

Partially

2015

Server: Linux

Web Server: Apache

Application Sever: JBoss/Tamcat

Database: PostgreSQL /IBM DB2 /Oracle

Scripting Language:JSP

Reports: Jasper(pdf) and HTML

Browser: Firefox, Internet Explorer

- comprehensive workflow based application software solution.
- web based administration.
- Paperless work, modular approach
- modular data exchange between individual systems.

Fully

2016

2

Radio Frequency Identification(RFID):

Fully

2017

Middle ware is Hosting application.

Language based on to create .net framework 4.6.1v

Transaction works as NCIPROTOCOL

- tagging system
- decreases time for circulation duties since more than one tag can be read at a time
- faster than from barcodes

Library collections

The library houses 17827 Books, 10351 Titles, 1719, Reference Books, 52 Ph.D Thesis, 1505 Bound Volumes, 47 Print Journals, 19 Magazines, 11 Newspapers, 3 Databases, 13,000+ e-books and 3700000+ e-journals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 550 421">File Description</th> <th data-bbox="555 360 1476 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 427 550 521">Upload any additional information</td> <td data-bbox="555 427 1476 521" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 528 550 698">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="555 528 1476 698" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
17.4									
<table border="1"> <thead> <tr> <th data-bbox="86 1023 550 1084">File Description</th> <th data-bbox="555 1023 1476 1084">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1090 550 1151">Any additional information</td> <td data-bbox="555 1090 1476 1151" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1158 550 1218">Audited statements of accounts</td> <td data-bbox="555 1158 1476 1218" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1225 550 1388">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="555 1225 1476 1388" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
249									
<table border="1"> <thead> <tr> <th data-bbox="86 1666 550 1727">File Description</th> <th data-bbox="555 1666 1476 1727">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1733 550 1794">Any additional information</td> <td data-bbox="555 1733 1476 1794" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1800 550 1895">Details of library usage by teachers and students</td> <td data-bbox="555 1800 1476 1895" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The School of Computational studies offers state-of-art computing facilities to graduates, post graduate students and faculty members. There are about 509 computers available in the campus with almost 488 used for academic purposes. There are 7 computer labs, which are equipped with 399 computers for student usage with high bandwidth internet. The laboratories are equipped with Intel i5, 7th Gen 16 GB/ 8 GB DDR 4, 1 TB/250 GB NVME SSD HDD with 2 GB graphics card which are upgraded regularly to cater to the current demands.

Our technologically adept campus with wireless computing network in place allows faculty, staff and students to log on to the Internet at any point of time. The WiFi network is powered with Airtel Broadband 300 Mbps, ACT Broadband 1Gbps and is open for students to make use of the abundant information available on the Internet.

The Media Labs of Visual Communication department are fully equipped with state-of-the-art studio facilities consisting of a shooting floor for television production, edit suite, audio recording and voice booth, photography studio with darkroom lab, drawing studio, graphic designing and multimedia lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

399

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

949.54

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a detailed set of policies with regard to IT, Sports and Library.

IT Policy : This Policy applies to all students and for all uses by students of the IT Infrastructure on campus or from remote locations. IT Policy will also be applicable to students who use their personal computers, computer networks and internet within the College Campus. Additional policies may apply to specific computer or network systems provided or operated by specific departments of the College

Sports Policy

The Physical Education Department brings out the budding professionals to make them Physically, mentally, emotionally, and intellectually top in their field through intensive sporting

programmes and excellent sporting facilities. The college provides an environment which facilitates the optimal efficiency and effectiveness for the emerging dynamic students. The college provides the best sporting and coaching facilities to groom the enormous potential lying hidden amongst the students

Library Policy

The department of Library has a set of policies with respect to the rules and regulations to be followed with respect to borrowing of books and periodicals by staff and students, return policy for books, behaviour inside the library etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shasuncollege.edu.in/policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year**2398**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**3390****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****3390**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

480

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

221

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

127

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council consists of 37 members and two staff coordinators from language department for this academic year. Chairperson and Vice-Chairperson of Student Council lead and coordinate the Student Council team, initiate new ideas, plan, organize and conduct events while Cultural Secretaries organize and lead cultural events and create opportunities for students to exhibit their talents. Event Organizers plan and execute multi-faceted events. Sports Secretaries create awareness about different sports offered and promote active student participation. Placement Secretaries assist the placement officer in organizing placement drives in the campus The Discipline secretaries maintain overall discipline among the students. Health Secretaries coordinate the activities in association with Apollo Shine and Sukhada for physical and mental well-being of the students. Club secretaries coordinate with all the club student coordinators and keep track of the club activities. Library secretaries assist the students by conducting awareness programmes and events to encourage students in utilizing the library.

Department Secretaries of each department coordinates with their department students, addressing their grievances and encourage them to participate in various activities. Students are part of subject expert committee in SANKALP which offers certificate and add-on courses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

80

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of Shri Shankarlal Sundarbai Shasun college for women has been functioning for many years as a supportive organ of the college. The Association is comprised of Chairperson, President, Vice President, Secretary, Joint Secretary, Treasurer, and Executive Committee Members elected on a democratic basis. Hence, the body meets regularly to plan and effectively execute the various activities of the association. . The Annual Alumni Meet (SHAAN) is slated for the 26th of January every year. They enthusiastically took part in the cultural program held in the annual alumni meet -SHAAN 2022. Alumni students were part of IQAC meetings as a stakeholder and shared their experiences on the expectations of the industry which help the institution to bring in the skill-based course and training to make the students industry-ready. They were the members of the Expert committee of SANKALP and

shared their ideas on skill development. Our alumni students keep connected with their alma mater by participating and contributing in various academic activities like serving as a resource person for guest lectures, alumni talk, judges in various intra-departmental technical events which happens throughout the academic year.

File Description	Documents
Paste link for additional information	https://shasuncollege.edu.in/alumnae-corner/#1628165766556-7ff20c42-5147
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management, Principal, Vice Principal and Faculty focuses on the holistic development and career advancements of the student which is the reflection of the vision and mission of the institution. The IQAC team plays an important role in framing the institutional policies and implementation of the same. The Heads of the departments and faculty are responsible for student centric and academic activities in the department. The IQAC prepares the Plan of Action which includes the activities of teaching and learning, research, extra-curricular, co-curricular, extension and placement. Periodical review of the activities ensures the holistic development of students. Human resource department plans the faculty enrichment programmes. The placement cell of the college plans and conducts training programmes for improving the employability skills of the students and facilitates job placements through campus interviews. The Research Director prepares the perspective plan for research oriented programmes and training programmes for faculty. The Director for SANKALP plans the value added courses and certificate courses for the skill development. The teachers actively participate in the decision-making process by acting as the members in various

committee and clubs. The conveners have the freedom to plan, organize and execute the activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal, Vice Principal, Directors, IQAC Members, HoDs and staff are empowered to propose, design, formulate and execute their plans within the framework of governance. The academic roles of the institution nurture leadership. Directors, Programme Coordinators, Heads of Departments are given administrative powers to execute and monitor day to day academic activities. Faculty members have leadership roles in statutory bodies, institution-level committees and clubs and associations. The participative leadership of faculty plays a vital role in institutional development through their administrative roles. The members of the IQAC initiate, plan and supervise various activities to enhance and sustain the academic and administrative quality. The Examination committee works independently to plan and conduct the examinations. The Directors for Research, Shasun Alliance with Industry (SAI), SANKALP, Centre of Excellence - Retail, Media & Entertainment and Communication and Art & Culture, plan various professional development programmes, MoUs, Value Added courses and training programmes. The HoDs overlook the teaching plans of the department staff members and empowered to make adjustments in the routine and to allot teaching assignments and evaluation duties. They often takes the lead in planning seminars, workshops, remedial measures, interdepartmental or/and inter-college competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is an active member in ICT Academy - an initiative of the Government of India in collaboration with the State Government and Industries. Honeywell partnered with ICT Academy to skill the graduating final year women students to train the students on advanced technology skill and make them industry ready. As an active member, Shri Shankarlal Sundarbai Shasun Jain College for Women tied up in the initiative of skilling 110 women students. The curriculum of the training program is mapped to Global Industry Standard. It is 100 hours free training program with global Certifications and placement facilitation for the students successfully completing the training. The training is completed and students are ready for Industry.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Academics: The Principal and Vice-Principal govern the coordinators, Student Council, Extension Activities, Library, IQAC, Placement Officers, Director of Physical Education, Exam Cell and Samvridhhi. Separate coordinators are appointed for each School. They regulate the HODs of all the departments and the teaching staff members are under the supervision of the HOD. Student council conducts student related events. Centre of Extension Activities oversee the activities of Clubs, Forums and Professional bodies and NCC. Library team enables the access of books, journals, online books, e journals. The IQAC along with steering committee members plan and execute the quality initiatives, ranking and ISO certification. The Placement cell is in-charge for bringing campus drives for the students. Director of Physical Education is in-charge for sports activities. Exam Cell conducts internal and university exams. Shasun Samvridhhi facilitates the extra-curricular and co-curricular activities through Shakthi Cell, SKC, SAI, SANKALP, SCALE - Shasun Civil Aspirants Leadership Empowerment.

Administration: Administrative Office is divided as Head Accounts, Head HR and Facilities Manager. The Chief Innovation Officer manages the system administrators and Technical assistants. Centre of

Excellence - Retail, Media, Entertainment & Communication and Art & Culture are managed by the directors of the respective units.

File Description	Documents
Paste link for additional information	https://shasuncollege.edu.in/wp-content/uploads/2022/04/Faculty-Handbook.pdf
Link to Organogram of the institution webpage	https://shasuncollege.edu.in/academic/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Refreshment / Birthday celebration / Health Insurance /International Trip / Laptop / Ph.D(leave and On Duty)/ ProvidentFund/ Gratuity/Incentive/Bonus/ eimbursement Policy/ Trainingand Development/ Tenure Completion Recognition/ ApolloShine/Maternity Leave/ Fees Concession for children of staff /Gym.Bonus - Bonus is given to all staff during the month of Novemberto celebrate the occasion of Diwali. The amount varies on ayearly basis and is decided by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

139

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

164

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Procedure :

- The HR department initiates the appraisal process.
- All staff will fill in their 1-2-1 review form and submit it to their HOD/reporting manager's for them to review.
- The reporting manager's will go through the review form and add their comments/remarks to the same.
- The reporting manager and the HR along with the staff will have a 1-2-1 review on the points filled by the staff in the form and discuss on the performance of the staff.
- The reporting manager gives feedback on the areas of staff improvement.
- The HR will give the staff a chance to express themselves during the review.
- The reporting manager gives an appropriate rating to the staff based on their performance.
- The review scores will be shared with management before proceeding with the appraisal.
- Based on the overall rating, performance will be appraised.
- All review scores are kept confidential.
- If at any point in time during the review a particular staff gets a low rating consecutively and the reporting manager

feels his/her performance is not improving, the manager/HOD can put the staff under PIP (Performance Improvement Plan)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Monitoring financial management practices is a significant process in the External audit. It is carried out by the College Committee, which also reviews the budget and statement of expenses every quarter. External financial audit is executed by an audit firm.

1. Financial and Audit Mechanism

1.1 The Accounts Manager is the monitoring authority for the financial management of the institution. The Principal and Secretary of the Finance Committee assisted by the Financial Administrator, convenes a meeting bi-annually where income and expenditure account is carefully scrutinized before the annual external financial audit.

1.2 The Departments, clubs and associations submit an annual budget for their activities to the Accounts Manager at the beginning of the Financial year. After scrutiny, the consolidated annual budget of the institution was prepared which will be reviewed and approved by the committee.

1.3 The Finance manager submit an annual budget for fees collection in the way of direct of income at the beginning of the financial year

2. External Financial Audit

2.1 External audit is carried out by Sridhar, suresh & Rajagopalan Chartered Accountants and Co. ,Chennai .

2.2 The accounts section has regular interactions with the audit firm regarding the following: Monthly and quarterly TDS compliance Receipts and Payments Financial statements Statutory compliance

2.3 Audit objections raised by the audit firm, is discussed by the College committee and action taken report is submitted duly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fee collection from students and interest from Fixed deposits were the source of income. Fee structure of each course after verification by the head of the institution, presented to the college committee members for approval. Procedures: - The Fee structure is circulated to students along with the instructions for the payment.

FD interest: The fees collection amount deposited into the bank and converted to FD for 90 days and 180 days. At the time of maturity they will be credited interest amount and principal amount into our current account. Hence the FD interest is indirect income.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

EQUAL OPPORTUNITY CELL

Our college has initiated the Equal Opportunity Cell to ensure that all students are treated as equal and attempts to address deep-seated inequalities in our system. Equal Opportunity Cell works for affirmative action for the deprived sections such as students from SC, ST, OBC (Non-creamy layer) categories, students from religious & minorities, differently abled students. Our college has always ensured that differently abled and other weaker section students stay ahead in their learning process. The College makes it their prerogative to provide scribes for the differently abled students during university exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Development of Outcome Based Education (OBE) in Teaching and learning: Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course plans, delivery method, assessment was planned to achieve stated objectives and outcomes. The framework of OBE is defined. Session plan for each course is prepared with session objectives and outcomes. Program Outcomes (PO) can be achieved and demonstrated through the integration of course components and Course Outcomes (CO). The mapping is done between CO and PO in order to achieve the attainment. The final attainment is calculated for the students based on the university marks.

Learning Management System : LMS is upgraded to conduct online examination for UG/PG students. Learning materials are uploaded and shared with the students. Doubt clarification can be done through LMS. The students can also submit the assignment for the concerned

subject by attaching the scanned copy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. A webinar was organized on the occasion of National Girl Child Day. Ms. Rakshana articulated about her journey of starting her own brand of sanitary napkins 'Butterfly Women' and helping out the girls in the society. Ms. Supraja expressed her views on how a girl child should be independent in the society.

2. The College conducted a Video streaming & Discussion session on Gender Equality. 23 students & 3 staff volunteered for the event. All the students benefited from the event.
3. The students conducted a Door to Door awareness programme on various topics which includes healthy diet for children, malnutrition, obesity and also distributed nutritious food to the children.
4. The college conducted a An Inspirational Talk on Gender Equality. Dr. Sheethal K, President of Sahodaran Community Oriented Health Development Society delivered a speech on Career Based Biography - Under inclusive environment.
5. A Two day Yoga workshop titled "Yoga for Energy" was conducted for staff & students.
6. Awareness talks on the topics "Stay Health Stay fit", Mindfulness , Mental well being, Diet and Nutrition were organized for students.
7. A Fitness Training Workshop was organized in the college for staff & students to achieve their fitness goals.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has signed a contract with Greater Chennai Corporation to set up the Micro - Composting Centre (MCC) at Kannamapet Burial Ground, T. Nagar in June 2021. The College undertakes the end-to-end process of collecting the wet waste from Urbaser Sumeet, processing the waste in the MCC to produce organic fertilizer.

Biogas plant was installed in the college campus on 01.06.2018. The vegetable waste from the nearby market and the canteen wastage are used for the biogas plant. The plant is usually fed with 40–50 kg of vegetable waste per day. The generated gas has been utilized by the college canteen (an average of 1.5 to 2 kg per day).

A Sewage Treatment Plant has been set up in the campus to reduce the water wastage. This water is utilized for gardening the plants. The waste water generated during the RO purification process is used for restroom purposes.

Shasun SWeTCH Mobile Appis developed by the college and is used to collect e-waste from various places. Provision for collecting the e-waste from staff and students is available in the campus. The College has signed a MoU with Virogreen India Pvt. Ltd to dispose of the collected E-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance

A. Any 4 or all of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Elanganal Inba Tamil Mandram of the Tamil Department conducted competitions on the World Translation Day on 30-09-2021 on the topic "Ethazh Asai Mozhi". The Tamil Department of our College organized a Book launch ceremony for the book "Manimegalayin Magadalenakal" written by Thiru Kodaikanal Gandhi on 28.10.2021. A webinar on the

topic "Mugil sool Ulagu "was organized by the Tamil department on the occasion of World language Day. Bharathi Vizha was celebrated in commemoration of Mahakavi Bharathiyar's 139th Birth anniversary. An event named "Bharathi Ula" was organized to demonstrate the Bharathiyar life and achievements on 28.12.2021.

In view of the Navaratri festival a nine days event was conducted to offer our obeisance to the three goddesses, Durga, Lakshmi and Saraswati. On the occasion of Amritmahotsav@75, three sessions with the topics 'Culture as a Global Unifier', 'Promoting Indian Dance & Music through organizations worldwide' and 'Transmission of Indian Culture Abroad' To celebrate auspicious and festive days of special significance in our tradition, tribute sessions were organized successfully on: Madras Day, Ganesh Chaturthi, Commemoration of Bharat Ratna Smt. M.S. Subbulakshmi's Birth Anniversary, Krishna Janmashtami, Thyagaraja Aradhanai and Nataraja Natyanjali. Margazhi magil vizha celebrated & students showcased their talents.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As a part of Constitution day celebrations led by president Shri Ram Nath Govind, our college organized a preamble reading session from the government website. Students took part in taking pledge regarding social justice and created awareness among students on importance of justice .On account of vigilance awareness week, a school awareness rally , public awareness rally on Anti Corruption and pledge taking ceremony were organized by our college. A webinar on National Constitution Day was celebrated to know about the framing & implementation of the constitution. A school awareness programme, quiz, rally , Article writing competition, Pledge taking ceremony were conducted on the topic "Know Your Constitution". The National Voters Day Pledge event was organized through Online mode to commemorate the National Voters day. A group discussion session was conducted on Combating Drug Abuse: Anti-Drugs & Illicit Trafficking.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution endeavors in celebrating the national and international days, events and festivals throughout the year. The various department of the college has celebrated the following days like National Mathematics day, International Girl child day, World Commerce day, International Teachers day, National Voters day, International Day for the Elimination of Violence against Women, World science day, International Happiness day, National Financial literacy day, National Small Industry day, International Kindness day, National Consumer day, World Technology day, International Women & CyberSecurity day, Sanskrit day, Matrubhasha Divas, European Language day, World Translation day, World Mother Language day,

Mahakavi Naal, Bharathiyar Day , International Literacy Day.

The various clubs of the institution also celebrated the following days like World Environment and Ocean day, International day against Drug abuse, International Yoga day, Youth Awakening day, Unity day, National Constitution day, World Aids day, National Youth day , Martyrs day, World Radio day, Nutrition Week, Madras day, International Fitness day, International Tigers day, World Habitat day, World Heritage day, International Artist day, World Theatre day and World Blood donor day.

The college also celebrated the national days and festivals like Independence day, Gandhi Jayanthi, Dr.A.P.J.Abdul Kalam Birthday, Republic day , Pongal, Diwali, Christmas, Onam Celebration, and Navratri celebration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Extension Activities

OBJECTIVES OF THE PRACTICE

The objective of extension activities for students are:

- To provide opportunities for the students to engage in social service and community activities.
- To kindle a socially conscious mindset among the students.
- To impart value-based holistic education in keeping with the vision of the college.

Best Practice- II

Solid Waste Management at Micro-Compost Centre**OBJECTIVES:**

The objectives of the project are:

1. To implement a sustainable solution to solid waste recycling and management.
2. To help GCC in the humongous task of recycling the waste collected on a daily basis from households.
3. To engage students in the project to provide hands-on experience and learning.
4. To operate the micro-composting facility seamlessly and produce compost effectively.
5. To provide a source of organic fertilizer for the farmers which is cost-effective and sustainable.
6. To donate or sell at optimal pricing to farmers the compost harvested.

File Description	Documents
Best practices in the Institutional website	https://shasuncollege.edu.in/iqac/#1626009809819-4a28e839-2967
Any other relevant information	<u>Nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Centre of Excellence for Art & Culture (recognized as a Partner Institution by the National Skill Development Council, Govt. of India), has embarked on an aspirational plan of exploring opportunities in the field of arts. Our vision is to create awareness, study, teaching, performance, research & documentation of the arts, from India and Abroad.

The Centre of Excellence-Retail, in partnership with the Retailers Association Skill Council of India, skill partner of National Skill Development Council (NSDC), Govt. of India, was launched on 12.10.2018 with 32 Regional legends from Chennai City. The Centre was established with the sole idea of strengthening the neighborhood Retailers.

The main objective of the Centre of Excellence - Media, Entertainment & Communication is to provide skill learning among the students with hands-on training, Introducing the nuances of Media Industry to the students with latest and updated technology, Supply of fresh workforce to the industry, Training to existing manpower, Production works in the area of Graphic Design, Web Design, Photography, Corporate Films & Audio Video, Short Films & Documentary Films and Virtual Reality & Augmented Reality.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- * NAAC Sponsored Seminar.
- * Conference with International Collaborations
- * New MoUs for Value added courses
- * Career guidance counselor
- * Initiatives for SDG club
- * ICSSR sponsored capacity building programmes / Seminar
- * Attainment of PO and PSO